

The Piggott School: 16 – 19 Tuition Fund

The Piggott School's Christian Vision and values, alongside the work of the Education Endowment fund, will guide the work that we do with pupils who are in receipt of the 16 – 19 tuition fund. Our priority is to work with those taking English or mathematics resits as this has a clear impact on future life chances

We have 11 students who have not got a grade 4 in English and /or mathematics in either year 12 / 13
(Year 13 have 5 overseas students, recently joining the school, who need to gain a 4+ qualification)

In addition, we have identified a cohort of 33 students in year 12 who are grade 4 or less in Maths or English. Year 12 have 5 overseas students included in this cohort)

We will also continue to track the previous year 12 16 -19 catchup students who are now in year 13 completing A levels/vocational subjects - there are 5 of these.

We have 5 EHCP/LAC students we will include in the support plan.

“Supporting students

The funding is to support small group tuition for students aged 16 to 19 in English, maths and other subjects that have been disrupted, including vocational and/or academic learning. Students aged 19 to 24 who have an education, health and care (EHC) plan are also eligible for support. All students must be on a 16 to 19 study programme and the funding should be used to support the tuition activity above and beyond the programmes of education already planned. It is for students who:

- *have not achieved a grade 4 or 5 in English and/or maths*
- *have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation*

Institutions should have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning because of their specific needs and disabilities. Institutions may choose to use this funding to support eligible learners with

*For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in." Matthew 25:35*¹

SEND to catch up on vocational and academic skills, and skills and learning that are important for their preparation for adulthood, subject to them meeting the eligibility for the fund.

When identifying who needs support through the tuition fund on the basis of low prior attainment, institutions should prioritise tuition for those students who have not achieved a grade 4 in maths and/or English in the first instance. Institutions may subsequently provide tuition on the basis of a student not having received a grade 5 in maths and/or English.

When identifying who needs support from the tuition fund on the basis of economic disadvantage, institutions should have regard for the individual needs of students, for example, providing tuition to assist high achieving disadvantaged students to reach their full potential, in addition to supporting other students from economically disadvantaged backgrounds.

Institutions need to consider what will be most effective for their eligible students, taking into account students' needs and local circumstances including students:

- *who have had disrupted learning, for example on vocational courses where assessment has been deferred because of lockdown*
- *who may benefit from small group tuition to reach their full potential."*

Post 16 – 19 Tuition Fund Plan – Autumn 2021 Budget - £4,484

Our priorities for 2021/22 will be on the following areas:

- To secure grade 4 + passes in English Language/mathematics for those who have not reached the grade 4 threshold. We have 11 students in this cohort – 6 in the Maths resit class and 5 in English. 1-2-1 support /booster sessions will be run to support these students' using tutors and teachers
- A key cohort of the students identified as not gaining a 4+ pass are on the vocational pathways therefore we will fund small group/1-2-1 catchup sessions from the 16 – 19 fund in vocational subjects – for year 13
- For year 12 we will build in extra teaching capacity in the summer term for in hours catch-up in vocational subjects
- Universal catchup will be used to support year 12/13 students on A Level pathways
- Progress of these students will be tracked using 4 Matrix and 1-2-1 tuition for key students in this group will be put in place as and if required.

	Cost	Details
Out of hours tuition 1-2-1 or - small tuition in Maths	£35 per hour	1-2-1 or small group work directed by the maths department to be led by Maths teaching staff.
In Hours 1-2-1 or small tuition in English	£30 per hour	1-2-1 or small group work by an in-house tutor
Maths Revision Day	£150	Those taking the Maths examination in November are invited to attend intensive revision sessions – this is being run by the Maths department – additional staffing from out tutor has been included here.
Year 13 out of hours catch-up support	£35 per hour for staffing	A blended learning catch-up model that combines before school on site catch-up sessions 8.00 - 8.30 am, after school on site catch-up sessions 3 .15 – 4.15 as well as MS Teams master classes run in sessions after school. Over the year catchup/ tuition will run in BTEC Science, Business Studies, Travel & Tourism & Health and Social care.

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Year 12 In hours tuition	Summer Term initiative – staff will run extra sessions for	