The Piggott School Catch-up Premium - Ethos and Background

The Piggott School's values underpin the work that we are doing to support both staff and students at this challenging time. Wellbeing is at the centre of our plans alongside practical, blended learning solutions.

The school moved immediately to a blended learning model in lockdown 1. This followed an initial trail with Key Stage 5 (KS5). This was then expanded to all year groups after the Easter break in 2020. In the summer term of 2020 as lockdown eased and some face-to-face socially distanced learning was permitted in year 10 and 12 the school prioritised face to face learning for practical subjects. Students studying Music, Art, Photography, Food Preparation and Nutrition, Design and Technology and Drama all participated in the programme with academic subjects continuing to deliver remote sessions via teams. These small bubbles staffed by subject specialists enabled a great deal of practical catch-up before the Autumn Term of 2020 commenced. It also benefitted the students allowing for a return to the classroom and time to see their peers before term ended supporting confidence and wellbeing. Attendance to these sessions was over 95%. During periods of disrupted learning when students/staff had to self-isolate blended learning commenced immediately delivering to those in class and those at home. Key worker and vulnerable students were supported on site during lockdown, with over 45 students from all year groups (7 – 13) attending.

Impact and Expected Outcomes

Year 11 & 13

We will be working towards the delivery of content, supporting with NEAs, and exam techniques relevant to each subject area. In KS4 /KS5 we are offering a full range of curriculum options valuing all subject areas.

Due to the intense support on offer we anticipate that our students will continue to perform at the highest of levels. Outcomes are anticipated to reflect past performance, attainment and progress at GCSE and A Level. We anticipate that our student's will be able to take their next steps to College, Sixth form, Apprenticeships or University confident that they have experienced rigorous and robust courses.

<u>Year 10</u>

The intensive catch-up programme will commence in the Summer Term.

Year 7 – 9

Our blended learning model enabled those students in KS3 to engage with the delivery of national curriculum content, we are confident that over time recovery and catch up will be built into the courses. WE have overstaffed mathematics and English to allow for some additional tuition of individuals and small groups.

Phase 7 - To reintroduce Peer Mentoring /To resume the universal catchup /to introduce school lead tuition /to review the 16 – 19 catchup plan to work with the National Tutoring Program if possible to support key individuals.

Previous plans/phases

Phase 1 – to be up and running by October ½ term 2020

Phase 2 – to be organised by Christmas 2020

Phase 3 – Spring Term 2021

Phase 4 – Summer Term 2021 - moving from year 13/11 focus to 10/12

Phase 5 – Summer School Year 6 into 7 students wc 9th August

Phase 6 – Resumption of Catchup for year 11/13 cohorts, Review of 16 – 19 Catchup fund, Develop in house School Lead tuition, Look again at the National Tutoring Programme to fill any gaps in the plan.

Anticipated Spend – £80, 000

| Intervention | Cost | Contribution from PP budget | Details | Target group | Phase | Impact |
|-------------------------|---|-----------------------------------|--|--------------|---------------|---|
| | | | Staffing and Wellbeing | | | |
| Lunch/Break supervision | 4 staff have been retained and recruited supervised Break/lunch | | To reduce the need for staff duties at Break/lunch due to extended break time due to staggered lunch. Staff able to rest, plan and prioritise learning support staff well-being, pupil outcomes ibn lessons I learning | | 1 and ongoing | We have found our break/lunchtime supervisors to be invaluable at this time, building in additional capacity for when we have had to return to different lunch /break time for outbreak management. |

| We have recruited an | Contribution of | N/A | To facilitate the additional online learning | | 1- | | | | | |
|----------------------------|---------------------------|---------------|--|------------|----------|---|--|--|--|--|
| additional IT support | £5000 | , | resources being sought to help facilitate the | | ongoing | | | | | |
| technician | | | blended catch up model we are running and in | | | | | | | |
| | | | anticipation of extra demand on IT support in | | | | | | | |
| | | | case on additional lockdowns. | | | | | | | |
| | Tuition and metacognition | | | | | | | | | |
| CATs Testing | Not funded via | | As we have no KS2 data we need to assess skills | | Ongoing | | | | | |
| er tra resting | catchup | | and aptitude in order to establish gaps/target | | 0808 | | | | | |
| | 3333114 | | setting. | | | | | | | |
| | | | | | | | | | | |
| 1-2-1 or 1-2-smallgroup | Mostly before | Large Overlap | 15 min sessions of either 121 or small group | KS4 & Some | 1 and | Ongoing (was also delivered remotely via teams | | | | |
| tuition in Maths in House | school or in hours | | pairing – run by Maths LSA team | KS3 | ongoing | during lockdown3) | | | | |
| | | | | | | | | | | |
| Out of hours 1-2-1 or 1-2- | Approx. £350 per | | In addition to our LSA team we have worked with | | 2/3/4 /5 | We have found this to be very effective with our | | | | |
| small tuition in | month | | a local tutor to provide face to face tuition in | | and | students especially now the support is face to face. | | | | |
| Maths/English extremal | | | English | | ongoing | When year 11 leave we are rolling out the sessions to | | | | |
| provider | | | | | | year 10 and year 9 these will be delivered alongside timetabled lesson time | | | | |
| Meta cognition and | £500 – not | | Activities day ran as in usual years with the | | ongoing | Key resources planned and delivered to year 11 to | | | | |
| learning to Learn | funded via | | addition of parental INSET to help parents feel | | | support with learning and revision – this year we | | | | |
| Ü | catchup | | confident to support students in | | | funded a remote session to parents of year 10/11 to | | | | |
| | · | | PPEs/Examinations | | | help them support their children. | | | | |
| Year 11/13 Catch-up | £35 per hour | Overlap 10% | A blended learning catch-up model that | KS4 | 1 & | The catch up plans run by staff have had a huge impact | | | | |
| timetable | £70 per Master | | combines before school on site catch-up sessions | | ongoing | on both moral and practical catch-up. This was | | | | |
| | class for two staff | | 8.00 - 8.30 am, After school on site catch-up | | | continued throughout lockdown – offered by many | | | | |
| | members | | sessions 3 .15 – 4.15 | | | staff remotely and continued for year 11 up until May | | | | |
| | | | And teams master classes run in two sessions | | | 2021 | | | | |
| | Term 1 year 11 | | after school with two staff members if required | | | | | | | |
| | Est cost £1,500 | | | | | | | | | |
| | per week | | | | | | | | | |
| | £15, 000 by Dec | | | | | | | | | |
| | (no on costs Inc.) | | | | | | | | | |
| | Term 1 Year 13 | | | | | | | | | |

| | Est cost £700 per week £7000 by Dec | | | | | |
|----------------------------------|---|------------------------------|--|-----------------------|----------------------------|--|
| National Tutor Programme NTP | Fully funded from PP | | Initially to be directed at PP students/ vulnerable/SEN. Our plans were pauses by lockdown 3. | | 3 | We enquired about this in July in order to have some Science tutoring in place for September – however the tutoring services were unable to confirm availability in September |
| School Lead Tutoring | We have a team of 11 staff tutors who will conduct intensive 1:2 tutoring – mostly in Science | School Lead Tutoring Fund | | KS3 & KS4 | To Start Oct ½ term. | We have started an intensive programme for vulnerable/disadvantaged students – initially in year 11 |
| 121 Maths and English support | £30 per hour funded from Funded From PP and Catch-up approx. £250 – 350 per month depending on hours in school | | Following on from our experience in the Spring term we have found 121 /small group face to face sessions to be beneficial to students especially the most vulnerable/disadvantaged /SEN | | 3 /4 | In phase 4 we will look to expand this support to offer catch-up and tuition to year 9 /10 students |
| Mentoring | We have over 100 mentors in year 12/13 | | KS3 Mentoring KS4 Mentoring – revision skills/anxiety etc Subject based Mentoring – running in MFL lesson based, Maths (before school Thursday Library) Science (before school Thursday Library) Business Studies, History (Lesson Based) Reading Buddies – Year 10 working with year | | | |
| Online reso | ources - to facilitate b | lended learning a | nd promote equality of access to content and teache | r wellbeing | | |
| GCSE Pod | £4,000 | | Online learning platform – A one stop shop for all year 11 courses allowing but students access | KS4 and KS5 resits | 1 | From 4th January to 19th March students and teachers watched – 8593pods – with the heaviest |

| | | | | | | usage day on the 28/01/2021.(Lockdown 3) AVERAGE USAGE FOR YOUR SIZE: As a further comparison, the average number watched for an establishment of your size (401 or greater Year 10+11 students combined) during the last half term was 2819. Usage as of May was 14158 pods viewed |
|--|---|---------|---|-----------|---|---|
| Everlearner | £4,000 | | Online learning platform /subscription requested by MFL, PE, Science | | 1 | Awaiting feedback |
| Share Teach Learn | £100 | | GCSE, Vocational, A level or CORE PE.Online GCSE/ Primarily aimed at CTEC Sports catch up Share Teach Learn | KS4 & KS5 | 1 | |
| Exampro | DT - £80 for GCSE and £100 for A-Level MFL - £85 per A Level course | | Purchased for Design Technology https://www.exampro.co.uk/design-and-technology/ https://www.exampro.co.uk/languages/ | | | |
| Books | To be decided | | History – all students posted home revision guides wild west – during lockdown 3 | | 2 | Ongoing |
| Learning Packs | To be decided | | Many Departments wish to create learning packs of resources pupils | All | 2 | Ongoing |
| Library – after hours catch up facility | Already costed | | Year 11 students have access to learning resource computers and regular staff facility to undertake homework at school | | 1 | This was supported by the KS4 team and Behaviour Support manager |
| Cats Testing | Already costed | | In order to best target year 7 student attainment without any prior data from Scaled Scores all CTAs data will be inputted t=into FFT to determine most effective targeting of students' progress by subject | | 1 | |
| Summer Holiday Catchup | Anticipated £59,000 | KS2 – 3 | This is currently being planned for wc 9 th august – exam result week – SLT will be on hand | | | |

Digital Learning - 2021

| GCSE Pod | 3,890.25 |
|------------------------------|----------|
| Synapsia T/AS Positively Mad | 500.00 |
| Exampro | 80.00 |
| The Everlearner Limited | 600.00 |
| The Everlearner Limited | 800.00 |
| The Everlearner Limited | 800.00 |
| The Everlearner Limited | 800.00 |
| Exampro | 100.00 |
| Exampro | 68.00 |
| Exampro | 68.00 |
| Exampro | 68.00 |
| Share Teach learn | 89.99 |

Catch-up Tuition Costs

Spend to May 2021 £22405.60

| Catchup Expenditure - PAY | | Spend to May 2021 £22405.60 |
|---------------------------|----------|-----------------------------|
| | Hours | Cost |
| June 21 | 91 | £3208.80 |
| July 21 | 181 | £6349.70 |
| August 21 | 44 | £1566.25 |
| Sept 21 | 5 | £175 |
| Oct 21 | 101 | £2546.25 |
| Nov 21 | 61 | £2,135 |
| Dec 21 | 158 | £5,547.50 |
| Jan 22 | 83 | £2,913.75 |
| Grand Total since May 21 | 724 | 24,442.25 |
| Carried over | 640 | £22,405.6 |
| | 1,338.51 | £46,847.85 |

121 Tuition – £1545 up until end June

Other Expenditure – online conferences etc

| Synapsia T/AS Positively | | | |
|--------------------------|------------|---|----------|
| Mad | 01/10/2021 | Positively MAD external speaker: Study-Skills day (y11) | 295.00 |
| Hachette UK Distribution | | | |
| LTD | 29/09/2021 | Kick starting coursework OCR History | 110.00 |
| GCSE Pod | 01/09/2021 | GCSEpod subscription - 29SEPT21-29SEP22 | 4,550.69 |
| Exampro | 07/09/2021 | A Level French German Spanish - OCT21-OCT22 | 204.00 |

GCSE Pod Data - CHECK & CHALLENGE:

Total number of Check & Challenge Questions answered between 24th October and 31st December: **4143**. **b**

121 Tuition/School Led Tutoring (& 16 – 19 tuition) English /Maths /Science

| 121 Tuition until June 21 | £1545.00 |
|---------------------------|----------|
| Sept | 592.50 |
| Oct | 630.00 |
| Nov | 900.00 |
| December | 840.00 |
| January | 1080 .00 |

Year 11 COVID Catch-up Support Plan – Spring Term 2022

| | | | Week 1 | | |
|------------------------------|--|--|---|--|---|
| | Monday | Tuesday | Weds | Thurs | Fri |
| | | Onsite Sup | pport - Before school | | |
| 8.00am – 8.30 am | Drama MT 8 .00 – 8.30 | Drama MT 8 .00 – 8.30 Chinese room 8 Onsite su | German SSc room 7 German SD – room 1 English – Invitation only Drama MT 8.00 – 8.30 pport – After School | French 08:00 – 08:30 3 groups – RB/SR/LR. RE 8 – 8.30 Drama MT 8 .00 – 8.30 | Spanish 8:00-8:30 All groups MC/ZB/EP Drama MT 8 .00 – 8.30 |
| 15.15 – 16.15 | Geography 15:05- 16:05pm Room: 13, 14, 15, 17, 18 Staff: EO, OG, JA, LPI, AD | History – Rm 16 15.15 – 16.15 JC Maths 15:05 to 16:05. in Maths's classrooms starting Tuesday 25 th Jan Chinese room 8 15:30-16:30 JF Supervised Study – The Library - RW Music 15.00 – 16.00 | Media Studies S7 Combined Science RE Wed 15.10 – 16.10pm Supervised Study - Sixth Form - RW | Drama 15.00 – 17.00 Biology 11Q1 EG 43 15.00 -16.00 Design & Technology - 15.15 – 16.15 DT Block Chinese room 8 15:30-16:30 JF Supervised Study – The Library - RW Music 15.00 – 16.00 | PE 15.00 – 16.00 staff on rotation Art – KTN, SFR Chemistry triple 15 00 – 16.00 Physics triple 15.00 – 16.00 |
| | | Remote Master C | lasses – Delivered on teams | | |
| After school remote sessions | | | Week 2 | English – 3.30 – 4.30 – on teams – it will be recorded | |

| | Monday | Tuesday | Weds | Thurs | Fri | | |
|------------------------------|--|---|--|--|---|--|--|
| | | Onsite Sup | pport - Before School | | | | |
| 8 – 8.30am | Drama MT 8 .00 – 8.30 | Drama 121 – MT RE 8.00 – 8.30 Drama MT 8.00 – 8.30 | German SSc room 7 German SD – room 1 Drama MT 8 .00 – 8.30 Chinese room 8 | French 08:00 – 08:30 3 groups – RB/SR/LR. RE 8.00 – 8.30 Drama MT 8 .00 – 8.30 | 8 – 8.30 – Spanish All groups MC/ZB/EP Drama MT 8 .00 – 8.30 | | |
| | | | | | | | |
| 15.15 – 16.15 | Geography 15:05- 16:05pm Room: 13, 14, 15, 17, 18 Staff: EO, OG, JA, LPI, AD | Maths 15:05 to 16:05 Maths's classrooms starting Tuesday 25 th Jan History – Rm 16 15.15 – 16.15 JC Chinese room 8 15:30-16:30 JF Music 15.00 – 16.00 Supervised Study – The Library - RW | Combined Science Media Studies S7 Chinese room 8 15:30-16:30 JF RE Wed 15.10 – 16.10pm Drama 3.30 – 4.30 Supervised Study – The Sixth Form - RW | Biology 11Q1 EG 43 Design & Technology - 15.15 – 16.15 DT Block Drama 3.30 – 4.30 Music 15.00 – 16.00 Supervised Study – The Library - RW | PE 15.00 – 16.00 staff on rotation Art – KTN, SFR Chemistry triple 15 00 – 16.00 Physics triple 15.00 – 16.00 | | |
| | | | | | | | |
| After school remote sessions | | | | English – 3.30 – 4.30 – on teams – it will be recorded | | | |

[•] Art /photography - Art and Photography rooms are available every evening after school – usually until 4.15 - please talk to your teacher before staying. If you need to complete a photoshoot, please book with us.

Year 13 COVID Catch up Plan – Spring Term 2022

| Week 1 | | | | | | | | |
|------------------|--|--|---|--|-----|--|--|--|
| | Monday | Tuesday | Weds | Thurs | Fri | | | |
| | | Onsite Sup | port - Before school | | | | | |
| 8.00am – 8.30 am | | German – room 7 SSc | Economics – AP- S4 | | | | | |
| | | Onsite sup | pport – After School | | | | | |
| 15.15 – 16.15 | History 13.15 – 16.15 Rm 16 Sociology DG 3.15 - 4.15 Computer Science | Biology AG & EC lab 43 Business Studies –S3 DM & CL BTEC Business – Invitation only LG S5 Drama 15.00 – 17.00 French RB 15.00 – 16.00 French 15 .00 – 16.00 RB Product Design – D&T Block RE 15.00 - 16.00 | Psychology 15.10 – 16.10 PBr Chemistry 15.15 – 16.15 - Support Session OE | Geography 15:10-16:10pm - Rm 18 + 14 - JA & LPI Physics 15.00 - 16.00 BTEC Business - Invitation only CL S5 | | | | |
| 1 10-0 | | Remot | e Master Classes | Ī | I | | | |
| 17.30 - 18.30 | Spanish MC /ER 17.00 – 18.00 teams | | Mathematics - 17.30- 18.30, on Teams SEL or CBU PE – 16. 30 – 17.00 Teams | | | | | |

| | | | Week 2 | | | | | |
|--------------------------------|--|---|--|---|-----|--|--|--|
| | Monday | Tuesday | Weds | Thurs | Fri | | | |
| Onsite Support - Before School | | | | | | | | |
| 8 – 8.30am | | RE – Tuesday 7.40 – 8.45 with breakfast! | Economics – AP - S4 | German - room7 SSc | | | | |
| | - | Onsite su | pport- After School | | | | | |
| 15.15 – 16.15 | Sociology DG 15.15 c- 16.15 History 15.15 – 16.15 rm 16 Computer Science | Biology AG & EC A level Business Studies – S3 DM & CL BTEC Business – Invitation only LG S5 Drama 15.00 – 17.00 French 15.00 – 16.00 RB Product Design – D&T Block RE 15.00 - 16.00 | Psychology 15.10 – 16.10 PBr Chemistry 15.15 – 16.00 All Students FP Timetabled lesson | Geography 15.10 – 16.10 LPI & JA Rm 18 & 13 Physics 15.00 – 16.00 BTEC Business – Invitation only CL S ₅ | | | | |
| _ | | Remot | e Master Classes | | | | | |
| 17.30 - 18.30 | Spanish MC /ER 17.00 – 18.00 teams | | Mathematics - 17.30-18.30, on Teams SEL or CBU PE - 16.30 - 17.00 Teams | | | | | |

Art – Art Studios are now open every evening after school until 4.15 – Rm 10 is also available for year 13 students to use during the day (subject to availability/some timetabled lessons)

Photography – Photography rooms are open after school – please book a studio space if you want to do photoshoot and clear with your teacher Music Extra time for Music composition/performance practice is within department by arrangement.