



Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Investigating Number Systems Pattern Sniffing Solving Calculation Problems Generalising Arithmetic Exploring Shape Reasoning with Measures		Discovering Equivalence Reasoning with Fractions Solving Number Problems Investigating Statistics		Visualising Shape Exploring Change Proportional Reasoning Describing Position Measuring and Estimating	
English	See Reading Learning Journey and Programmes of Study for Writing					
Science	Living things and their habitats Naturalists - David Attenborough	States of Matter	Electricity	Sound	Animals including humans (digestion, teeth)	Retrieve, revisit, review
History		Ancient Greece		The Sinking of the Titanic		Tudor Monarchy
Geography	Maps, atlases, globes and digital maps		Settlements, land use, economic activity and distribution of natural resources		Locate the world's countries including their environmental regions, key physical and human characteristics, countries and major cities	

Art and Design	Painting - acrylic (Post-impressionism)		Drawing Henri Rousseau (Post-impressionism)		Antoni Gaudi - architecture	
Design and Technology		Food: on-the-go lunch product (pasta salad) including designing of packaging		Textiles: pattern pieces and applique		Making a game using an electric circuit
Computing	Computing systems and networks – The internet	Creating media – Audio editing	Creating media – Photo editing	Data and information – Data logging	Programming A – Repetition in shapes	Programming B – Repetition in games
Music	Body and tuned percussion (Rainforest)	Christmas Carols (performance and singing technique)	Whole Class Instrument - Recorders	Changes in pitch, tempo and dynamics (rivers)	Samba and carnival sounds and instruments	Adapting and transposing motifs (Romans)
RE	How special is the relationship Jews have with God?	What is the most significant part of the nativity story for Christians?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness possible for Christians?	What is the best way for a Jew to show commitment to God?	Do people need to go to church to show they are Christians?
PE	Football/Dodgeball	Netball/Badminton	Fitness/Dance	Boccia/Golf	Hockey/Rounders	Athletics/Swimming
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Phonetics 2 Presenting myself		Animals		At the cafe	