



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Religious Education Year 5

	Autumn 1 What is the best way for Hindu to show commitment to God?	Autumn 2 Is the Christmas story true?	Spring 1 How can Brahman be everywhere and in everything?	Spring 2 How significant is it for Christians to believe God intended Jesus to die?	Summer 1 Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	Summer 2 What is the best way for a Christian to show commitment to God?
Content Declarative Knowledge 'I know'	*understand why people show commitment in different ways *describe how different practises enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others	*explain how true could mean different things to different people, and how stories can be true in different ways *explain the Christian belief that Jesus was the incarnation of God	*describe some of the characteristics that make me even when I am playing different roles	*give an example of someone with a strong sense of purpose for their life and give my opinions on this *explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week	*know about Hindu and Christian beliefs relating to life after death	*understand why some people show commitment in different ways *describe how different practises enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others
Skills Procedural Knowledge 'I know how to'	*express why I think Hindus might choose different ways to show commitment to God	*start to express an opinion on whether the Christmas story is true and what this might mean to Christians	*make links between Hindu beliefs regarding Brahman and Gods with how they choose to live their lives *express my understanding of how Brahman can or	*start to express my opinion about Jesus' crucifixion being his destiny or purpose	*start to express my own views about life after death *compare Hindu and Christian beliefs relating to life after death and tell you how these make a	*explain why I think some ways of showing commitment to God would be better than others for Christians

			cannot be in everything		difference to believers lives *express my own views about Hindu beliefs and whether they make sense to me or not	
Vocabulary	Hindu, Brahman, puja, gods, goddesses, Vedas, Dharma, purusharthas, pilgrimage	Christmas story, Bible, Nativity, Messiah, Saviour	Aum, deities, gods, goddesses, Puja	Easter story, Jesus resurrection, Crucifixion, Palm Sunday, Maundy Thursday, Good Friday, forgiveness, salvation	Karma, Samsara, Moksha, Atman	Commitment, Ten Commandments, Lord's Prayer
Key Questions	What is the best way for Hindu to show commitment to God? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?	Is the Christmas story true? Do sacred text have to be true to help people understand their religion?	Can Brahman be everywhere and in everything? Do sacred texts have to be true to help people understand their religion? Can the arts help communicate religious beliefs?	How significant is it for Christians to believe God intended Jesus to die? Do sacred texts have to be true to help people understand their religion?	Do you believe in Karma, Samsarah and Moksha help Hindus lead good lives? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? Is it possible to hold religious beliefs without trying to make the world a better place?	What is the best way for a Christian to show commitment to God? Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community?
Assessment	Teacher observations from discussions, teacher and self-assessment using specific assessment criteria from Discovery RE Scheme					
Cross Curricular Links/Character Education	Rule of Law (Vedas) Spirituality: curiosity Moral and Cultural Awareness	Spiritual and Moral Awareness: open-mindedness Knowledge of Christmas traditions	Spiritual and Cultural Awareness: open-mindedness, self-awareness	Spiritual and Moral Awareness: empathy Rule of Law	Rule of law (Bhagavad Gita/Upanishads) Spiritual and Moral Awareness: open-mindedness, self-awareness	Spiritual and cultural awareness Rule of Law (10 commandments) Individual liberty (Martin Luther King)
	Tolerance of those of different faiths and beliefs/mutual respect					

	Individual liberty – giving own opinions
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