



'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Religious Education Year 4

	Autumn 1 How special is the relationship Jews have with God?	Autumn 2 What is the most significant part of the nativity story for Christians?	Spring 1 How important is it for Jewish people to do what God asks them to do?	Spring 2 Is forgiveness possible for Christians?	Summer 1 What is the best way for a Jew to show commitment to God?	Summer 2 Do people need to go to church to show they are Christians?
Content Declarative Knowledge 'I know'	*give examples of agreements and contracts and explain how I would feel if one was broken *explain what makes Jewish people believe that they have a special relationship with God *tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel	*describe one thing a Christian might learn about Jesus from a Christmas symbol	*describe some of the things Jews do to show respect to God	*describe what a Christian might learn about forgiveness from a biblical text *understand how Christians believe God can help them show forgiveness	*explain why I think some things need to wait until you're a certain age. Give examples of things I am committed to and explain which ones are more or less important to me * describe some of the ways that Jews choose to show commitment to God and start to understand that they do this in different ways	*talk about some of the things that are important to Christians during worship and explain some of the symbolism eg bread and wine in Holy Communion
Skills Procedural Knowledge 'I know how to'	*tell you an affirmation or promise I would like to make	*design a symbolic object to show the significance of Christmas or the Christmas holiday to me	*discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why	*talk about what sort of help I might need to show forgiveness	*express an opinion on which ways I think might be the best ways for Jews to show their commitment to God	*discuss my special place, tell you why it is special and how I feel when I am there

		*ask questions about what Christmas means to Christians and compare this with what it means to me	*start to identify how it would feel to keep Kashrut		and start to give reasons	
Vocabulary	covenant, agreement, promise, relationship, 10 commandments, contract, Torah, Ner Tamid, synagogue, rabbi, mezuzah	Christmas story, Bible, Nativity, symbolism Christingles, incarnation	Kashrut, Passover, Seder, Kosher	Easter story, Jesus resurrection, Crucifixion, Palm Sunday, Maundy Thursday, Good Friday, forgiveness, salvation	Bar Mitzvah, Bat Mitzvah, Covenant, 10 Commandments, Shabbat, Seder, Kashrut, synagogue, worship, Torah, festivals, homelife, Mitzvoth	Church, Christian, worship, Baptism, communion
Key Questions	How special is the relationship Jews have with God? Do sacred texts have to be 'true' to help people understand their religion? Does participating in worship help people to feel closer to God or their faith community?	What is the most significant part of the activity story for Christians today? Do sacred texts have to be true to help people understand their religion? Can the arts help to communicate religious beliefs?	How important is it for Jewish people to do what God asks them to do? Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life?	Is forgiveness always possible for Christians? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?	What is the best way for a Jews show commitment to God? Do religious people lead better lives? Is religion the most important influence and inspiration in everyone's life? Does participating in worship help people to feel closer to God or their faith community?	Do people need to go to church to show their Christians? Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community?
Assessment	Teacher observations from discussions, teacher and self-assessment using specific assessment criteria from Discovery RE Scheme					
Cross Curricular Links/Character Education	Rule of Law (The Covenant/Torah) Spirituality: curiosity, open-mindedness	Spiritual and Cultural Awareness: curiosity and wonder, knowledge of Christmas traditions Appreciation Self-awareness	Spiritual and Cultural Awareness: open-mindedness, critical awareness Rule of Law: kashrut/UNCRC	Spiritual, Moral and Cultural Awareness: empathy and awareness of context of Easter as a festival Rule of Law (Jesus allowed himself to be	Rule of law (The Covenant/Torah) Spiritual, Moral and Cultural Awareness: open-mindedness, self-awareness	Spiritual and social awareness Appreciation of the world around us

				condemned under the law of his land		
Tolerance of those of different faiths and beliefs/mutual respect Individual liberty – giving own opinions						