



Person Specification: Primary Class Teacher (Senior Leadership Role and Core Subject Leader)

Qualifications and experience	Essential	Desirable
A good honours degree in a relevant subject.	✓	
Qualified teacher status.	✓	
Evidence of participation in accredited professional development or further study (eg, NPQML, NQPSL, MA).		✓
Experience of working across the primary age range.	✓	
Experience of how to identify and remove barriers to learning.	✓	
Experience of safeguarding, child protection and safe working practices.	✓	
Experience of subject leadership across the Primary Phase	✓	
Professional Attributes	Essential	Desirable
An excellent classroom practitioner with a record of effective promotion of behaviour for learning.	✓	
An ability to demonstrate clear structures for lessons maintaining pace, motivation and challenge.	✓	
High expectations of children including a commitment to ensuring they achieve their full educational potential.	✓	
An ability to provide a positive climate for learning in the classroom.	✓	
An ability to create and maintain positive and supportive relationships with children, parents and colleagues.	✓	
A committed, sensitive and dynamic team player.	✓	
An ability to work proactively and independently.	✓	
An exceptional verbal and written communicator who always demonstrates an awareness of their audience.	✓	
A willingness to contribute to the life of the school beyond the classroom.	✓	
A commitment to using ICT to develop learning.	✓	
A confident and competent user of ICT.	✓	
Personal Qualities	Essential	Desirable
An enthusiasm for the core importance of developing teaching, learning and assessment.	✓	
A commitment to helping students identify and develop their talents.	✓	
A firm belief in the potential of all students.	✓	
Resilience and a sense of humour.	✓	
A reflective practitioner with a desire to improve and develop own practice.	✓	
The commitment to embrace, foster and promote the Christian ethos and values of our school.	✓	