

Winter Wonderland Year 1 Autumn Term 2



Thematic Areas of Learning

As **Geographers**, we will learn to use a world map to locate the Arctic and Antarctic in relation to the British Isles. The children will compare and contrast the polar regions with life in the United Kingdom.

As **Historians**, we will learn about the history of the Inuit people past and present. We will compare their lifestyle and community with the way in which we live. We will also explore the life of Ernest Shackleton and learn the story of his expedition to the Antarctic.

As **Thespians**, we will learn how to focus our talents on learning lines for our Nativity production. We will learn how to develop clarity in our spoken word, perform with confidence and act in the role of a chosen character.

English

Pinocchio
This term the children will be learning about and writing the traditional tale of Pinocchio. They will use this story as a base to write their own stories. Each lesson we will focus on a different literary skill to make our writing interesting to the reader. We will continue to place great importance on the use of capital letters, finger spaces and full stops.

Instructions
Using the story of the Polar Express the children will create instructions on how to make hot chocolate.

Maths

Geometry: Shape
The children will learn to recognise, name and sort 2D and 3D shapes based on their properties. They will also create patterns with 2D and 3D shapes.

Number and Place Value to 20
The children will expand on their prior knowledge of working with numbers to 10 to learn how to read and write numbers to 20 in numerals and words. They will begin to gain an understanding of the terms 'tens' and 'ones' when talking about the place value of a digit within a number.

Religious Education

In RE, the children will listen to the Christian story of Christmas. They will sequence the events of the story. They will understand the importance of the gifts that the wise men brought for Jesus and the symbolism and significance of these.

Physical Education

In P.E this term we will be exploring different ways of travelling and moving around a space in gymnastics. We will learn how to perform some basic movements and to link these together to form a sequence.

Computing

The children will continue to learn how to log on to a computer with increased independence. They will develop their typing skills and gain a greater understanding of how to locate buttons on a keyboard through our typing software.

Art and Design

Linking to our English work on Pinocchio, the children will design, create and evaluate their own stick puppets. Once the children have made their puppets they will work in small groups to create a puppet show to perform.

Science

In Science the children will learn about seasonal and weather changes within England. We will focus on the season of autumn and will make observations of the environment around our school. We will also recap our learning about the human body.

PSHE

PSHE lessons will focus on discussions around celebrating our differences. The children will think about how we can celebrate what is good about ourselves. They will learn how to be kind to one another and work together to resolve problems.

Character

Throughout this term we will be focusing on the courage to try and persevere. We will link this to another of Ernest Shackleton's quotes "Difficulties are just things to overcome, after all". The children will build up their resilience and develop a growth mindset.

Coaching

Throughout this term we will learn how to give our peers specific but supportive feedback to help them improve different aspects of their learning. We will focus on discussing the positive aspects of someone's work and which areas could be improved further as a next step.

Communities

We will learn about indigenous communities around the world with a particular focus on the Inuit communities that live in the polar regions. The children will compare aspects of their daily lives such as clothing and homes with the Inuit people.

"The questions are always more important than the answers!" Ernest Shackleton.

Conservation

Starting with the text 'The Journey Home' by Frann Preston-Gannon we will be learning about how the polar bear and other animals in our world are endangered. The children will understand the powerful message of conservation and protection of animal welfare and begin to devise ways to raise money to adopt an endangered animal.

Curiosity

We will be linking our curriculum driver of curiosity to developing an inquiring mind in the children in all that we do. Thinking about our Ernest Shackleton quote we will dedicate time each lesson to asking questions relevant to our learning.