

## Journeys Year 1 Autumn Term 1



## Thematic Areas of Learning

As **Artists**, we will be learning how to mix primary colours using a colour wheel to identify secondary colours. Once the children have learnt how to mix paints, they will apply this knowledge to their own abstract painting in the style of Kandinsky's 'Circles'.

As **Geographers**, we will learn to name and locate the four countries of the United Kingdom and their capital cities. We will go on a virtual journey to the landmarks of London with Paddington Bear and write to Aunt Lucy telling her all about our visit.

As **Historians**, we will learn about significant individuals such as Neil Armstrong and his journey to the moon, plotting his key life events on a timeline. We will also learn about Isambard Kingdom Brunel's work on railways and how this allowed for quicker journeys to be made.

### English

#### *Here We Are*

We will complete a variety of writing activities based on the book 'Here we are' by Oliver Jeffers. We will order the planets; explain what our Earth is like to an alien; and explore how we can celebrate the similarities and differences of all the people on Earth.

#### *The Train Ride*

We will write sentences using a variety of literary skills about the train journey that Jess and her mum go on to visit her Grandma.

### Maths

#### *Mathematical symbols*

We will use our secure knowledge of numbers to 10 to compare numbers using the symbols  $<$   $>$  and  $=$ , represent numbers in different ways, find more and less and order numbers from smallest to largest.

#### *Addition and subtraction*

The children will learn how to identify number bonds to 10, create fact families, learn to use the part-part-whole method and using the crossing out method for taking away.

### Religious Education

In RE, the children will be learning about the concept of creation. They will order the Christian story of creation and write about it. They will think about how people treat the world and reflect on how they will look after the world.

### Physical Education

The children will be practising basic skills in catching and throwing with Miss Staples this term. They will learn how to throw both overarm and underarm with increasing consistency to a partner.

### Computing

The children will learn how to log in and out of a computer using their own personalised username and passwords. The children will also learn how to use a variety of paint software to create their own art.

### Handwriting

The children will be practising lower case letter formations throughout this term using rhymes to allow them to internalise where to begin a letter formation.

### Science

We will be learning all about the human body and how our body uses the five senses. The children will take part in a sound walk around the school grounds. They will complete activities involving touching and smelling.

### PSHE

PSHE lessons will focus on helping the children understand what their rights and responsibilities are in the classroom, how to work well with others and create class rules.

### Character

Throughout this term we will be focusing on kindness. The children will learn about people within the community who are showing acts of kindness in times of need. Using the book 'How to fill your bucket', the children will make their very own buckets and write messages of kindness to their peers.

### Coaching

Throughout this term we will learn how to develop our own learning by improving our next steps. We will link this to our learning about Neil Armstrong and think about how all of our small steps join together for us to make big leaps forward.

### Communities

We will be learning about how we belong to our school community and the rights and responsibilities we have. Through our geographical work we will learn that our school is part of the local community of Charvil.

"That's one small step for a man, one giant leap for mankind." Neil Armstrong

### Conservation

From reading the text 'Here we are' by Oliver Jeffers, we will begin to understand the message that we are all responsible for caring for our world. This will be repeated in our RE lessons where the children will reflect on what they can do to protect our world.

### Curiosity

We will be applying our knowledge of questioning to challenge and develop our thinking. We will be identifying areas within our learning that we would like to explore further and construct questions we can investigate.