



## THE PIGGOTT SCHOOL

*'....to be a school which inspires and encourages the highest achievement*

### INTERNATIONAL POLICY

**Date last reviewed:** Spring term 2019

**Responsibility:** Assistant Head Teacher (Community and Partnerships) and SMSC and Collective Worship Committee

**Review Period:** Annual

#### THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:

1. Developing lively, inquiring minds which are capable of independent thought
2. Helping all pupils prepare for adult life, through an awareness of the changing global dimensions of employment and study
3. Seeking to foster a spirit of co-operation which appreciates individual differences and encourages mutual respect
4. Seeking a stimulating and caring school where students are confident and respect others and upholds the school's British Values

#### THE OBJECTIVES OF THIS POLICY WILL BE TO PROMOTE:

1. An integrated international dimension throughout the whole school curriculum
2. Wider experiences for both staff and pupils
3. The removal of barriers between cultures, groups and individuals
4. Promotes British Values, particularly mutual respect and tolerance of those of different faiths and beliefs
5. An international programme within our local partner schools
6. Links with international partner schools, to enhance the learning and teaching opportunities available – either directly (through exchanges and visits) or indirectly, through technology
7. International education business links wherever possible

#### TO FULFIL THIS POLICY THE SENIOR LEADERSHIP TEAM AND GOVERNORS OF THE SCHOOL WILL AIM TO:

1. Extend students' knowledge of a wide range of cultures and languages other than their own
2. Extend students' awareness of the historical, geographical, political and economic circumstances which have led to diversity both at home and abroad.
3. Promote a sense of international identity, encouraging respect for and appreciation of the cultural, linguistic and religious diversity in the world.
4. Encourage students to develop informed views to counter cultural bias
5. Enable students to be confident and courteous in the company of people from other cultures
6. Make students aware of their rights and responsibilities as 'global' citizens
7. Equip students with the skills, training and qualifications needed to allow them to take advantage of worldwide opportunities
8. Offer opportunities to work with foreign nationals in the classroom.
9. Seek funding and resources through appropriate EU and other agencies/programmes

10. Monitor and annually review the international dimension of the school's work through the SIP

**ASSOCIATED POLICIES: EQUAL OPPORTUNITIES AND CURRICULUM**