

Website Inspectors Guide Nov 2017

	<u>Aspect</u>	<u>Location</u>
Contact details**	<ol style="list-style-type: none"> School's name Postal address Telephone number Name of member of staff who deals with queries from parents name of the headteacher or principal name and address of the chair of the governing body (if you have one) name and details of your special educational needs (SEN) co-ordinator (SENCO) if you're a mainstream academy 	<ol style="list-style-type: none"> Homepage Bottom of every page Bottom of every page Bottom of every page About us → Staff List About us → School Governors About us → Staff List (VH updated at top of page)
Admission arrangements**	<ol style="list-style-type: none"> How you consider applications for each age group What parents should do if they want to apply Arrangements for selecting pupils who apply Oversubscription criteria How parents can find out more from local authority about admissions 	<ol style="list-style-type: none"> Home → Admissions (inc policies for previous and upcoming years) Home → Admissions (inc policies for previous and upcoming years) Home → Admissions (inc policies for previous and upcoming years) Home → Admissions (inc policies for previous and upcoming years) Home → Admissions – contact details at bottom of page
Exclusion Arrangements**	<ol style="list-style-type: none"> Policy for excluding pupils. 	<ol style="list-style-type: none"> About us → Statutory Information & policies – Behaviour management Policy 2017
Ofsted report	<ol style="list-style-type: none"> A copy of schools most recent report A link to the report on the Ofsted website 	<ol style="list-style-type: none"> Admissions → Ofsted Reports → Ofsted 2014 & 2010 Admissions → Ofsted Reports →link
Exam and assessment results KS2	<ol style="list-style-type: none"> percentage of pupils who've achieved the expected standard in reading, writing and maths average progress that pupils have made in reading between KS1 and KS2 average progress that pupils have made in writing between KS1 and KS2 average progress that pupils have made in maths between KS1 and KS2 percentage of pupils who've achieved a higher standard in reading, writing and maths your pupils' average score in the reading test your pupils' average score in the maths test 	<ol style="list-style-type: none"> Primary site → About Us →Results <i>We do not have any KS2 results yet!</i> <i>We do not have any KS2 results yet!</i> <i>We do not have any KS2 results yet!</i> Primary site → About Us →Results Primary site → About Us →Results Primary site → About Us →Results

KS4 results**	<ol style="list-style-type: none"> 1. your school's progress 8 score 2. your school's attainment 8 score 3. percentage of pupils who've achieved grade C or above in English and maths at the end of KS4 - this requirement will change from January 2018 when you must publish the percentage of pupils achieving a strong pass (grade 5 or above) in English and maths 4. percentage of pupils entering for the English Baccalaureate 5. percentage of pupils who've achieved the English Baccalaureate 6. percentage of students staying in education or employment after key stage 4 (destinations) 	<ol style="list-style-type: none"> 1. About us → Exam results 2. About us → Exam results 3. About us → Exam results 4. About us → Exam results 5. About us → Exam results 6. Sixth Form → Post Piggott Destinations
KS5 **	<ol style="list-style-type: none"> 1. the progress your students have made compared with students across the country, shown separately for A levels, academic, applied general and tech level qualifications 2. the average grade your students get at KS5, shown separately for A levels, academic, applied general and tech level qualifications 3. the progress your students have made in English and maths 4. retention (this is the proportion of students who get to the end of the main programme of study that they enrolled on at your institution), shown separately for each qualification type 5. destinations (this is the percentage of students who continue in education or training, or move on to employment in the year after the end of key stage 4) 	<ol style="list-style-type: none"> 1. About us → Exam results 2. About us → Exam results 3. About us → Exam results 4. About us → Exam results 5. About us → Exam results
Performance tables	<ol style="list-style-type: none"> 1. Link to school performance tables service 	<ol style="list-style-type: none"> 1. About us → Exam results

Curriculum**	<ol style="list-style-type: none"> 1. the content of the curriculum your school follows in each academic year for every subject 2. your approach to the curriculum 3. how parents or other members of the public can find out more about the curriculum your school is following 4. how you meet the 16 to 19 study programme requirements (if you have a sixth form or offer education at 16 to 19) 5. the names of any phonics or reading schemes you are using in key stage 1 6. a list of the courses available to pupils at key stage 4, including GCSEs 7. the 16 to 19 qualifications you offer 	<ol style="list-style-type: none"> 1. About us → Curriculum → website page & PowerPoint document <i>curriculum 2017</i> 2. About us → Curriculum → website page & PowerPoint document <i>curriculum 2017</i> 3. About us → Curriculum → links to staff contacts page 4. About us → Curriculum → website page & PowerPoint document <i>curriculum 2017</i> 5. Primary site About us → Reading & About us → Phonics 6. About us → Curriculum → website page & PowerPoint document <i>curriculum 2017</i> 7. About us → Curriculum → website page & PowerPoint document <i>curriculum 2017</i>
Behaviour Policy**	<ol style="list-style-type: none"> 1. Policy (must comply with Section 89 of Education and Inspections Act 2006) 	<ol style="list-style-type: none"> 1. About us → Statutory Information & policies <i>Including Quick Links</i>
Pupil Premium**	<p>For the current academic year, we recommend you publish:</p> <ol style="list-style-type: none"> 1. how much pupil premium funding you received for this academic year 2. details of the main barriers to educational achievement that the disadvantaged children in your school face 3. how you will spend your pupil premium funding to overcome these barriers and the reasons for the approach you've chosen 4. how you will measure the effect of the pupil premium 5. the date of the next pupil premium strategy review <p>For the previous academic year, we recommend you publish:</p> <ol style="list-style-type: none"> 1. how you spent your pupil premium funding 2. the effect that the pupil premium had on pupils 	<p>For the current academic year:</p> <ol style="list-style-type: none"> 1. About us → Pupil Premium – opening section on page 2. About us → Pupil Premium – Action & Impact documents 3. About us → Pupil Premium – Action & Impact documents 4. About us → Pupil Premium – Action & Impact documents 5. About us → Pupil Premium – Action & Impact documents <p>For the previous academic year:</p> <ol style="list-style-type: none"> 1. About us → Pupil Premium – Action & Impact documents 2. About us → Pupil Premium – Action & Impact documents
Year 7 Literacy & Numeracy Catch up Premium**	<ol style="list-style-type: none"> 1. how much year 7 catch-up premium you received for this financial year 2. details of how you intend to spend the funding 3. details of how you spent your year 7 catch-up premium last financial year 4. how it made a difference to the attainment of the pupils who attract the funding and how you assessed the effect it had 	<ol style="list-style-type: none"> 1. About us → Year 7 Literacy & Numeracy Catch up Premium 2. About us → Year 7 Literacy & Numeracy Catch up Premium 3. About us → Year 7 Literacy & Numeracy Catch up Premium 4. About us → Year 7 Literacy & Numeracy Catch up Premium

PE and Sport Premium**	<ol style="list-style-type: none"> 1. how much PE and sport premium funding you received for this academic year 2. a full breakdown of how you've spent or will spend the funding this year 3. the effect of the premium on pupils' PE and sport participation and attainment 4. how you will make sure these improvements are sustainable 	<ol style="list-style-type: none"> 1. Primary site → About us → PE Grant Funding (document) 2. Primary site → About us → PE Grant Funding (document) 3. Primary site → About us → PE Grant Funding (document) 4. Primary site → About us → PE Grant Funding (document)
SEN and Disabilities (SEND)**	<ol style="list-style-type: none"> 1. Academies and free schools should publish a report on their policy for pupils or students with SEN and how they put the policy into effect. They should update this information annually, or as soon as possible if there are changes during the year. <p>The report must comply with:</p> <ul style="list-style-type: none"> • section 69 of the Children and Families Act 2014, including: <ul style="list-style-type: none"> • the arrangements for the admission of disabled pupils • the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils • the facilities you provide to help disabled pupils to access the school • the plan prepared by the owner under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) • regulation 51 and schedule 1 to the Special Educational Needs and Disability Regulations 2014, where appropriate • section 6 of the Special educational needs and disability code of practice: 0 to 25 years 	<ol style="list-style-type: none"> 1. Parents → Special Education Needs and Disabilities (SEND) → document SEN Report 2017
Accessibility plan for disabled pupils**	<p>You must publish your accessibility plan, which should include details of how you're:</p> <ol style="list-style-type: none"> 1. increasing your disabled pupils' ability to participate in your school's curriculum 2. improving the physical environment of your school so disabled pupils can take better advantage of the education, benefits, facilities and services you offer 3. improving the availability of accessible information to your disabled pupils <p>The accessibility plan you publish can either be a freestanding document or part of another document (such as your school development plan).</p>	<ol style="list-style-type: none"> 1. Parents → Special Education Needs and Disabilities (SEND) → main text on page & SEN Information Report document 2. Parents → Special Education Needs and Disabilities (SEND) → main text on page & SEN Information Report document 3. Parents → Special Education Needs and Disabilities (SEND) → main text on page & SEN Information Report document
Equality Objectives**	<ol style="list-style-type: none"> 1. publish details of how your school complies with the public sector equality duty - you should update this every year 2. publish your school's equality objectives - you should update this at least once every 4 years <p>You need to include details of:</p> <ul style="list-style-type: none"> • eliminating discrimination (see the Equalities Act 2010) • improving equality of opportunity for people with protected characteristics • consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community) 	<ol style="list-style-type: none"> 1. About us → Statutory Information & policies → Equalities Policy 2017 & Equalities Procedures and Objectives 2. About us → Statutory Information & policies → Equalities Policy 2017 & Equalities Procedures and Objectives

Complaints Policy**	<p>1. We recommend that all academies, free schools and colleges publish their complaints policy online.</p> <p>If you're an academy, free school, FE or sixth-form college, we recommend that you publish your whistleblowing policy online</p> <p>Academies and free schools must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school.</p>	<p>1. About us → Statutory Information & policies – Complaints Policy</p>
Annual Reports and Accounts**	<p>You should publish the following financial information about your school:</p> <ol style="list-style-type: none"> 1. annual report 2. annual audited accounts 3. memorandum of association 4. articles of association 5. names of charity trustees and members 6. funding agreement 	<ol style="list-style-type: none"> 1. About us → School Governance → Annual reports 2013-2016 2. About us → School Governance → Annual reports 2013-2016 3. About us → School Governance → Memorandum of Association document 4. About us → School Governance → <i>Articles of Association</i> 5. About us → School Governance → Annual reports 2013-2016 6. About us → School Governance → <i>Funding Agreement Variation 5th July 2013 & Funding Agreement 23rd June 2011</i>
Governors Information and Duties**	<p>In the interests of transparency, an academy trust must publish on its website up to-date details of its governance arrangements in a readily accessible format.</p> <p>This must include:</p> <ol style="list-style-type: none"> 1. the structure and remit of the members, board of trustees, its committees and local governing bodies, and the full names of the chair of each (where applicable) 2. for each member who has served at any point over the past 12 months, their full names, date of appointment, date they stepped down (where applicable), and relevant business and pecuniary interests including governance roles in other educational institutions 3. for each trustee and local governor who has served at any point over the past 12 months, their full names, date of appointment, term of office, date they stepped down (where applicable), who appointed them (in accordance with the trust's articles), and relevant business and pecuniary interests including governance roles in other educational institutions 4. for each trustee their attendance records at board and committee meetings over the last academic year 5. for each local governor their attendance records at local governing body meetings over the last academic year 	<ol style="list-style-type: none"> 1. About us → School Governors 2. About us → School Governors 3. About us → School Governors 4. About us → School Governors 5. About us → School Governors

Charging and Remissions Policies	<ol style="list-style-type: none"> 1. Activities or cases where your school will charge parents 2. Circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 	<ol style="list-style-type: none"> 1. About us → Statutory Information & policies (Charging and Remissions 2016 policy document) 2. About us → Statutory Information & policies (Charging and Remissions 2016 policy document) <i>Governors policy on charging for school activities</i>
Values and Ethos	<ol style="list-style-type: none"> 1. Include an statement of schools values and ethos 	<ol style="list-style-type: none"> 1. About us → Values and Ethos
Request for paper copies	<ol style="list-style-type: none"> 1. If a parent requests a paper copy of the information on your school's website, you must provide this free of charge 	<ol style="list-style-type: none"> 1. About us → Quick Links to Statutory Information → LINK DIRECTS TO EMAIL