

The Piggott School



Person Specification for a Classroom Teacher

| Qualifications and experience | Essential | Desirable |
|---|-----------|-----------|
| A good honours degree in a relevant subject. | ✓ | |
| Qualified teacher status. | ✓ | |
| Evidence of participation in accredited professional development or further study (eg MSc) | | ✓ |
| Experience of engaging with parents to resolve concerns regarding their child's progress and development. | | ✓ |
| Experience of how to identify and remove barriers to learning. | ✓ | |
| Experience of safeguarding, child protection, safe working practices and safer recruitment. | ✓ | |
| Knowledge, skills and abilities | Essential | Desirable |
| An outstanding classroom practitioner. | ✓ | |
| A committed, sensitive and dynamic team player. | ✓ | |
| An ability to work proactively and independently. | ✓ | |
| Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation. | ✓ | |
| A commitment to using ICT to develop learning | ✓ | |
| A confident and competent user of ICT. | ✓ | |
| An exceptional verbal and written communicator who always demonstrates an awareness of their audience. | ✓ | |
| Ability to interpret, summarise, explain and use student achievement data. | ✓ | |
| Personal Qualities | Essential | Desirable |
| An enthusiasm for the core importance of developing teaching and learning. | ✓ | |
| A desire and commitment to undertake further professional training as appropriate. | ✓ | |
| A commitment to helping students identify and develop their talents. | ✓ | |
| A firm belief in the potential of all students. | ✓ | |
| A strong belief and desire to develop the professional expertise and experience of all members of staff. | ✓ | |
| Resilience and a sense of humour. | ✓ | |
| The commitment to embrace, foster and promote the Christian ethos of our school. | ✓ | |
| Ambitious for promotion with a thirst for a range of experiences. | ✓ | |