

# The Piggott School



## Person Specification: Dyslexia Coach

| <b>Professional Attributes:</b>  | <b>Essential</b> | <b>Desirable</b> |
|--|------------------|------------------|
| Have knowledge of the national school curriculum   |                  | ✓                |
| Hold a Level 5 Diploma in Strategic Teaching Support for Dyslexia and Literacy or equivalent qualification |                  | ✓                |
| Have good questioning, observation and assessment skills   | ✓                |                  |
| Have an understanding of open-ended questioning and investigative work                                     | ✓                |                  |
| Have excellent communication skills and interpersonal skills   | ✓                |                  |
| Ability to work within a team working environment and also able to work independently                      | ✓                |                  |
| Confidentiality at all times   | ✓                |                  |
| Educated to degree level   |                  | ✓                |

| <b>Personal Attributes:</b>   | <b>Essential</b> | <b>Desirable</b> |
|---|------------------|------------------|
| Be able to support and promote the values of the school and the mission statement 'to be a school which inspires and encourages the highest achievement and attainment' | ✓                |                  |
| Have an optimism in working for, and passion for working with young people  | ✓                |                  |
| Have effective organisational and management skills   | ✓                |                  |
| Have the ability to prioritise, plan, monitor and evaluate  | ✓                |                  |
| Have genuine respect for all members of our school community  | ✓                |                  |
| Have enthusiasm for being involved in the life of a busy school   | ✓                |                  |
| Have effective interpersonal skills, be positive and approachable   | ✓                |                  |
| Be aware of safeguarding children issues and good practice in E-Safety  | ✓                |                  |
| Calm under pressure, adaptable and energetic  | ✓                |                  |
| A sense of responsibility   | ✓                |                  |
| Positive behaviour management   | ✓                |                  |
| Flexibility and use of initiative   | ✓                |                  |