

## Pupil premium strategy statement: The Piggott School September 2017 – Provisional Statement

1. Summary information					
School	The Piggott School				
Academic Year	2017/18	Total PP budget	£ 77,495.	Date of most recent PP Review	July/ Sept 2017
Total number of pupils	984 (7-11)	Number of pupils eligible for PP	93	Date for next internal review of this strategy	October 2017 following survey results and data drop

2. Current attainment - Year 11			
	Pupil Premium	Non Pupil Premium Piggott	National Average Other 2015
Good/Strong Pass English and Maths ( 4+/5+)	74% /32%	85%/60%	N/A
Good /Strong Pass English	78%/57%	90%/69%	N/A
Good /Strong Pass mathematics	57%/36%	90%/67%	N/A
Progress 8	+0.13 ( 2016 coefficients)	+0.26 ( 2016 coefficients)	+0.12
Attainment 8	48.89	54.97	49.50

Year 11 in Year Information

Year 11 In Year Information Disadvantaged Pupils –Summer 2017 data – awaiting 1 <sup>st</sup> data drop in October									
Subject Name	Entries	FFt 50/20 %A/7+	% A* to A/7+	%4 FFt 50/20	% A* to C/4+	%5FFT 50/20	%5+	FFT 50/20 A8	A8 Grade
Applied Business Studies - GCSE Full Course	9	8%/17%	0%	56%/70%	55%	38%/53%	N/A	3.95/4.64	
Art and Design 16	10	24%/33%	10%	82%/87%	100%	65%/73%	90%	5.25/5.68	5.55↑
Biology (9-1)	4	45%/57%	100%	96%/98%	100%	86%/91%	100%	6.25/6.72	7.00 ↑
Chemistry (9-1)	4	46%/59%	50%	95%/97%	100%	85%/91%	100%	6.26/6.77	7.00 ↑
Chinese 16	1	N/A	100%	N/A	100%	N/A	100%	N/A	7.00 =
Computer Science	2	14%/27%	0%	61%/76%	50%	44%/62%	50%	4.24/5.13	4.00 ↑
D & T: Electronic Products - GCSE Full Course	1	N/A	0%	N/A	0%	N/A	N/A	N/A	0.00 ↓
D & T: Product Design - GCSE Full Course	2	N/A	0%	N/A	50%	N/A	N/A	N/A	3.75 ↓
Dance - GCSE Full Course	0	N/A	0%	N/A	0%	N/A	N/A	N/A	
Drama 16	3	N/A	0%	N/A	100%	N/A	66%	N/A	4.67 ↓
ENGLISH LANGUAGE - GCSE (9-1) Full Course	20	13%/18%	10%	75%/85%	71%	53%/60%	52%	4.68/4.98	4.57 ↓
English Literature - GCSE (9-1) Full Course	20	16%/22%	14%	73%/79%	71%	54%/63%	52%	4.70/5.08	4.57 ↓
Food 16	4	N/A	0%	N/A	100%	N/A	50%	N/A	4.50 ↓
French 16	2	13%/24%	50%	72%/83%	100%	47%/64%	50%	4.58/5.24	5.5 ↓
Geography 16	9	17%/27%	0%	59%/68%	80%	44%/55%	50%	4.26/4.87	4.80 =
German 16	7	15%/25%	42.86%	70%/80%	83%	48%/62%	83%	4.58/5.20	5.67 ↓
History 16	3	36%/50%	0%	82%/89%	66%	71%/81%	66%	5.58/6.24	5
Mathematics - GCSE (9-1) Full Course	21	18%/24%	20%	73%/79%	80%	51%/59%	40%	4.67/5.05	4.43
Media Studies - GCSE Full Course	3	N/A	0%	N/A	33.33%	N/A	N/A	N/A	3.83

September 2017

Music 16	7	13%/22%	0%	57%/69%	80%	40%/53%	20%	4.13/4.76	4.8
PE GCSE 16	0	0	0%	N/A	0%	N/A	0%	N/A	N/A
Photography (9-1)	1	N/A	0%	N/A	100%	N/A	0%	N/A	4
Physics (9-1)	4	45%/58%	100%	96%/98%	100%	85%/91%	100%	6.22/6.74	7.75
RE 16	20	24%/36%	100%	70%/79%	100%	56%/67%	100%	4.83/5.45	5.10
Spanish 16	7	15%/24%	14%	62%/74%	71%	42%/56%	28%	4.34/5.01	4.43↓
Textiles	1	N/A	0%	N/A	50%	N/A	N/A	N/A	5.5

Year 10 In Year Information – Awaiting Autumn Data drop

Disadvantaged Pupils	cohort	Grade 4			Grade 5			Grade 7			APS		
		FFt 50 Grade 4	FFt 20 Grade 4	% Grade 4	FFt 20 Grade 5	FFt 5 Grade 5	% Grade 5	FFt 50 Grade 7	FFt 20 grade 7	% Grade 7	APS 50	APS 20	APS
English Language	16	65%	71%	62%	42%	49%	18%	9%	13%	0%	4.29	4.57	3.75
English Literature	16	63%	70%	N/A	43%	51%	N/A			N/A	4.26	4.62	N/A
Mathematics	16	60%	68%	62%	37%	44%	18%	12%	16%	13%	4.12	4.48	3.81
Science 1	16	53%	61%	75%	32%	40%	31%	5%	8%	6%	3.82	4.16	4.19
Science Additional													N/A
Biology													N/A
Chemistry													N/A
Physics													N/A
Geography	9	54%	63%	100%	39%	49%	55%	16%	24%	11%	4.05	4.61	4.89
History	2	43%	56%	50%	25%	38%	0%	5%	9%	0%	3.42	3.98	3.5
French	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
German	7	62%	73%	70%	40%	52%	30%	11%	23%	10%	4.27	4.85	3.9
Spanish	3	45%	59%	66%	23%	36%	33%	5%	11%	0%	3.57	4.13	4
Chinese	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Computing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Art and Design	5	79%	85%	80%	59%	68%	80%	21%	28%	0%	5.03	5.44	4.2

<b>Business Studies</b>	<b>8</b>	<b>55%</b>	<b>67%</b>	<b>55%</b>	<b>39%</b>	<b>52%</b>	<b>33%</b>	<b>13%</b>	<b>21%</b>	<b>0%</b>	<b>4.01</b>	<b>4.66</b>	<b>4.11</b>
<b>CIDA</b>	<b>3</b>	<b>N/A</b>	<b>N/A</b>	<b>100%</b>	<b>N/A</b>	<b>N/A</b>	<b>0%</b>	<b>N/A</b>	<b>N/A</b>	<b>0%</b>	<b>N/A</b>	<b>N/A</b>	<b>4.4</b>
<b>Product Design</b>	<b>5</b>	<b>N/A</b>	<b>N/A</b>	<b>60%</b>	<b>N/A</b>	<b>N/A</b>	<b>25%</b>	<b>N/A</b>	<b>N/A</b>	<b>0%</b>	<b>N/A</b>	<b>N/A</b>	<b>3.4</b>
<b>Drama</b>	<b>5</b>	<b>N/A</b>	<b>N/A</b>	<b>100%</b>	<b>N/A</b>	<b>N/A</b>	<b>40%</b>	<b>N/A</b>	<b>N/A</b>	<b>0%</b>	<b>N/A</b>	<b>N/A</b>	<b>4.4</b>
<b>Food and Nutrition</b>	<b>2</b>	<b>N/A</b>	<b>N/A</b>	<b>50%</b>	<b>N/A</b>	<b>N/A</b>	<b>0%</b>	<b>N/A</b>	<b>N/A</b>	<b>0%</b>	<b>N/A</b>	<b>N/A</b>	<b>3.5</b>
<b>Media Studies</b>	<b>4</b>	<b>N/A</b>	<b>N/A</b>	<b>75%</b>	<b>N/A</b>	<b>N/A</b>	<b>25%</b>	<b>N/A</b>	<b>N/A</b>	<b>0%</b>	<b>N/A</b>	<b>N/A</b>	<b>4</b>
<b>Music</b>	<b>1</b>	<b>45%</b>	<b>60%</b>	<b>100%</b>	<b>23%</b>	<b>47%</b>	<b>0%</b>	<b>3%</b>	<b>7%</b>	<b>0%</b>	<b>3.46</b>	<b>4.03</b>	<b>4</b>
<b>Religious Studies</b>	<b>14</b>	<b>60%</b>	<b>70%</b>	<b>56%</b>	<b>45%</b>	<b>57%</b>	<b>25%</b>	<b>17%</b>	<b>26%</b>	<b>6%</b>	<b>4.31</b>	<b>4.91</b>	<b>3.88</b>
<b>PE</b>	<b>4</b>	<b>39%</b>	<b>50%</b>	<b>75%</b>	<b>18%</b>	<b>27%</b>	<b>0%</b>	<b>2%</b>	<b>4%</b>	<b>0%</b>	<b>3.3</b>	<b>3.7</b>	<b>3.75</b>

Year 9 – GCSE’s only just started awaiting data drop

Year 8 & Year 7 awaiting data drop

Priorities are driven by:

### **3. Barriers to future attainment (for pupils eligible for PP including high ability)**

#### **Addressing Basic Needs Removing Barriers to Attendance & Learning**

- Help with uniform costs
- Breakfast scheme
- Free lockers ( & padlocks)
- Transport costs
- Equipment ( pens, calculators – always available in the Green Room )

#### **Addressing Emotional Barriers to Learning – Provision Included**

- Counselling - provided by ARC
- Anxiety and Wellbeing guidance
- Behaviour Support
- Engagement Programmes – Reading Football Club
- Mentoring – all Disadvantaged pupils have a mentor these can be 6<sup>th</sup> formers, LSA, or Teaching staff
- A Small bespoke nurture tutor group – as required ( Green Room)

#### **Removing Barriers to Inclusion**

- Support with Enrichment activities
- Support with trips & overseas visits
- Provided Music Tuition as required
- BYOD – audit of need each September
- Run reward schemes – Prom Passport – linked to yearbooks and Prom tickets
- Funded Gym memberships

#### **Removing Academic Barriers we provided**

- High quality 1<sup>st</sup> teaching with a focus on quality targeted feedback
- KS3 Literacy support – Accelerated Reader, 6<sup>th</sup> form subject mentors & Reading Buddies
- One-to-one or small group English tuition
- One-to-one or small group Mathematics tuition
- Homework Club KS3 & KS4
- Green room - offering bespoke timetables and co-ordinating mentoring and support in Key Stage Four - All year 11 pupils will be offered support via this

facility

- Intervention Tutor Group
- Revision support group
- Intervention Parents Evenings
- Bespoke subject 121 including in Science and MFL
- After school support timetables for all year 11 pupils
- Revision packs
- Study Packs
- Numeracy support KS3 – from 6<sup>th</sup> form mentors
- English support programme
- Maths support Programme

**To remove barriers of Low Aspiration and to promote the aspirations of the More Able**

\_IAG (a range of support with developing aspiration and planning careers)

- Wellington College More able programmes
- Signposting to STEM pathways
- Signposting to Ebacc options – Including Mandarin
- Funding provided for trips and exchanges including China / Spain / France and Germany
- Double Language option pathways
- Transition group – intensive guidance
- 121 careers support form “in house” specialist
- Bespoke visits to local colleges
- Workshops from ex pupils in hair and beauty
- 

<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		<b>In school actions</b>
<b>A.</b>	Prior attainment on Entry There is a difference between PP and non PP on Entry.in each cohort this is reflected in Scaled scores , KS2 Average points scores and echoed in eth Cats data that we gather Previous Year 11 4c vs 4b – therefore there is a projected attainment gap.	Literacy /Numeracy catchup [programme – small sets – 1 MFL not 2 Accelerated Reader/Reading Buddies 121 LSA support English progress Programme Maths progress Programme
<b>B.</b>	Inclusion – the school has a low deprivation indicator the numbers of PP are relatively low and this gap in wealth and opportunity can appear stark. We want our PP pupils to feel that they belong and can aspire to fully share in the enrichment activities that the school offers.	Support is available for enrichment activities /trips and overseas visits.  Placements available for Year 8 boys on outdoor activity. - See Action Plan

<b>C.</b>	Attendance – Notably FSM. Often these pupils have complex needs which requires bespoke support to maintain their attendance at school and aim to increase it.	Of the pupils at the Piggott with dual registration 1 is a DP Funding is available to support the 121 tuition costs – Support is available for transport if required. Attendance is tracked at fortnightly meetings. Barriers to attendance such as anxiety are identified and support put in place. ARC/In school Anxiety support Incentive schemes are planned with rewards for improved attendance Alternative provision funded for the most vulnerable
<b>D.</b>	Low aspiration - most notably more able /middle prior attainers	Careers support – enhanced support KS4/ Activities Day 6 <sup>th</sup> form Open evening 7 + intervention groups Funding for Enrichment such as China Visit/German exchanges Intervention Evening / More able Intervention group Support with residential trips etc Wellington College More able courses - STEM /Oxbridge talks/Lets get creative with Technology/The way ahead day / Unlocking potential day 6th form/University talks/Open days
<b>Out Of school Barriers</b>		<b>Actions</b>

<b>4. Outcomes</b>		
	<p><i>Progress 8 2015 +0.26 2016 +0.20 for all = for those attending The Piggott 8/9 = Attendance,</i></p> <p><i>Retention post 16 5/8 DP pupils remain at the Piggott on L3 courses</i></p> <p><i>Post 18 – 3/4 at University – pupil 4on an apprenticeship</i></p> <p><i>Progress &amp; Attainment</i></p>	<p><b><u>For clarification and details please see</u></b></p> <p>Pupil Premium Impact and Analysis document 2016/17</p> <p>Pupil Premium Action Plan 2018</p> <p>Pupil Premium Spending Review 2016/17</p>
<b>A</b>	Basic Needs Complex Needs	Help with uniform costs /Breakfast Scheme/Free Lockers /Transport Costs/ Equipment store See Action Plan