

Pupil Premium, LAC & Service Children Provision – Disadvantaged Students Action and Impact Plan 2016-17
January update

The Piggott School

Funding Allocation for 2016/17: £97,970 anticipated spend 2016/17 £114, 500
(EEF = Education Endowment Fund)

The Green Room:

This facility supports disadvantaged and vulnerable students, especially those in Key Stage Four (KS4), who are risk of underachievement, disengagement and non-completion of their GCSE courses. The Green Room is the central hub for the support of disadvantaged students. It enables students to have additional support (e.g. with coursework, preparation for assessments, Maths and English intervention) whilst also accessing some aspects of their GCSEs in class. Many of the students using this facility are on reduced timetables. The Green Room is staffed by a full time member of support staff who has significant experience of working with vulnerable and sometimes challenging students. Teaching staff from key subject areas or those with specific skills working with challenging students are timetabled for some lessons in the Room. The Green Room is open from 8am to 4.15pm (3.30pm on Fridays) including break times.

Costs: The Green Room is for all students at risk and not purely for disadvantaged students. That said, without a contribution from PP funding this facility would not be possible. PP funding therefore contributes £18,000 per annum to the overall cost of £34,000.

Revision Support

Every opportunity is found to support the disadvantaged pupils with revision this includes Activities Days – Year 10 & Year 11 Super Skills Study Day and Exam Busters Revision Pack & Guides are provided for pupil premium pupils in many subject areas. E Learning – Apps such as Pixl Lit, Pixl Maths amongst many others are available Pixl High 5 courses for borderline 4/5 candidates are being considered as an option for all year 11 DP pupils

Budget: £1,500

Learning Packs

Many departments make learning packs available to boost engagement and inclusion.

e.g Year 10 English Pack

Budget: £2000

Trainee Head of Year Posts (THOY)

Five of our teaching staff have been appointed as Assistant Heads of Year(AHOY) – each having oversight of the disadvantaged pupils within their year group. This is an expansion of the Pupils Premium Champion role. THOY have responsibility for mentoring, tracking of the progress, attendance as well as the wellbeing and conduct of their cohorts. They conduct surveys to assess need and will liaise between school and home to ensure our pupils have the best support possible.

Budget: 5 @ £1500 p.a= £7,500

Mentoring (EEF - +1)

Mentoring is co-ordinated by the AHOY – all disadvantaged pupils are offered a mentor and are seen according to need either on a weekly, fortnightly or 1/2 termly basis. Our mentoring team includes a number of trained 6th formers, staff mentors, LSA's as well as the Assistant Heads of Year. Staff and students meet to monitor progress, discuss improvement strategies and set targets.

Cost: Our contribution to the disadvantaged pupil mentoring budget is £1,000 p.a. to include the cost of training the 6th formers/staff time

Reducing Class sizes Curriculum Modelling (EEF Impact +4)

Extra specialist staffing has been employed to reduce class sizes. This amounts to 90 periods a year. The contribution towards this provision is awaiting costing. Without PP funding this would not be possible so the PP budget usually funds 50%. Allocated funds are £12,000 p.a.

Literacy:

Bespoke timetable & and Literacy Year 7 & 8

As a result of information acquired at transition two classes of Y7 & Y8 students are not required to study two foreign languages, only one. These students receive intensive, small class literacy and numeracy support in their '2nd language' class and also as a discrete English class. The small number of students involved requires these classes to be additional to our usual provision.

Cost: (3 hours) in both halves of Year 7 plus (4) hours in both halves of Year 8 = 38 hours of specialist teacher time per week = £14,000 p.a. As this provision also benefits non-PP students the PP budget contributes 50% = £7000 p.a.

Reading Buddies (Peer mentoring EEF Impact +4)

Year 7 pupils (including all disadvantaged pupils) are buddied with year 10 pupils in morning tutor sessions to support with reading. This is supported by the English Department LSA team. (Non Costed)

Accelerated Reader

The school uses the accelerated reader programme in year 7 & 8 to boost the reading skills and literacy levels of all disadvantaged pupils

Budget: a contribution of £1000 out of overall cost of £4000

EAL Support – priority support for all DP who have EAL. In house support to assess and plan provision for all who require support

Careers:

In House Guidance

To support students who may otherwise be NEET we have amended the role of one member of staff who has significant experience of working with vulnerable students as an LSA. Her role now is specifically to support the member of staff with responsibility for careers and she works with students, staff and external partners to offer support and guidance to disadvantaged students.

Cost: £ 1,250 p.a.

Independent Advice and Guidance

All disadvantaged pupils in year 11 are prioritised by the independent Careers advice that the school purchases. Support can include help with application forms and the organisation of visits to local colleges.

Curriculum Intervention – Bespoke courses offered in KS4

When required we will look for creative solutions for our disadvantaged pupils – this year to increase flexibility in the curriculum we have identified opportunities to explore new option choices and to offer bespoke solutions. To this end a number of year 11 pupils have been entered for the European Computer Driving Licence (ECDL) and GCSE Photography. The photography course has been set up solely to cater to disadvantaged pupils and currently has 50% Year 11 dp cohort taking that option.

Cost : £2,000

GCSE photography – staffing - 5 hours a fortnight £5,000

Set up costs - £2000

Personalised Tuition – 121 (EEF Impact+5)

Where required our disadvantaged students receive individual/ small group specialised tuition. This is offered in a number of subject areas as required

Budget: Our personalised tuition budget for disadvantaged students is £1500 p.a.

Basic Needs (EEF Impact 0)

Disadvantaged students have access to uniform, equipment, learning apps, transport costs & revision resources to encourage inclusion and remove barriers to learning and inclusion

Budget: £ 2,500p.a.

Enrichment: (EEF - Arts+2, Outdoor Adventure +3 Sports +2)

Our PP provision covers the costs of some school trips, music tuition, enrichment activities and visits to broaden the life experiences of disadvantaged students.

Budget: £14000 p.a.

Year 11 Reward Scheme - Prom Passports

Prom passport system /gym memberships /yearbooks

£1000

Counselling, Mental Health & Well Being (EEF +4)

ARC – Counselling Service

We continue to buy in counselling provision to specifically help disadvantaged students with mental health and wellbeing. When required DP pupil shave priority sessions,

Budget: £1000 p.a.

Anxiety & Well Being – In house support (M Moody) (EEF+4)

We have increased our counselling provision and external support budget to specifically help disadvantaged students with mental health/anxiety. When required DP pupils have priority sessions.

Budget: £1000 p.a.

Behaviour Support (EEF + 4)

Our behaviour support package includes the usual in house pastoral support via the Heads of Year and the Pastoral Support Plans that we run. The school also works with other Wokingham schools on inclusion programmes, including the fixed term transfer programme and the FAPP meetings facilitating managed moves to enable inclusion of the most vulnerable in mainstream education. In addition to this we offer the following support –

121 Behaviour Support

When required PP pupils can access priority sessions from our behaviour support specialist for 121 guidance and support with their behaviour

Budget: £1000 p.a

Reading Football Club Engagement Programme

Budget: cost per pupil £750

Learning Support Assistants (English and Maths)

LSA provision is embedded in English and mathematics to further assist disadvantaged students either in the classroom /small group situations

Cost: £5000 English / Maths £5000

Homework Club: (EEF +5)

Whilst our homework club has been in operation for a number of years PP funding has enabled us to increase the specialised support offered by employing an additional member of staff to assist students with their learning. Can LSA's support with this?

Cost: £3500 p.a.

Feedback (EEF +8)

High quality feedback is a key tool in “closing the gap” Whilst most of this is a non- costed provision it remains a whole school priority. It remains an item on in house INSET, Pixl

Apps

Diagnostic tools

Non Costed

Learning to Learn (EEF +8)

Skills in metacognition are being embedded through staff training

PSHE curriculum has built in time to build DIRT /FIT skill as well as build self-learning/metacognition skills

Zero Cost

Tracking Progress

All DP pupil's progress is tracked with from KS4-5. Using 4 Matrix. Our Data Manager provides tracking data in KS3. In English and Maths we use FFT Proof of Progress Tests to track progress from the end of KS2 scaled scores to end of KS3 (year 8). DP pupils are tracked as a separate cohort with FFT POP providing independent tracking data.

Non Costed

Exam Remark Scheme

All DP pupil marks to be reviewed – prior consent sought and remarks obtained when close to key grades /boundaries – most notably in core subjects.

£500

Breakfast Scheme

All DP pupils surveyed to identify need and if required breakfast scheme offered

£2,500

Bring Your Own Device/E learning (EEF +4)

All DP pupils surveyed to identify need and if required tablets purchased.

Loan Laptops to be available to those with exam concessions?

£1,500

121 to support vulnerable pupils educated elsewhere – £10,000

121 English & Maths Support – In hours funded from overstaffing policy in English and Maths

Non-Costed provisions:

- Targeted DP discussions at every parents' evening
- Intervention evenings – 2 held in year 11 – all pp pupils are included (EEF +3)
- Increased data manager focus/ time on DP students – 3 weekly tracking for all DP pupils
- Staff training in raising attainment and achievement strategies.
- Regular briefings on DP
- Continued SLT focus on raising the achievement of DP students. (DP are an aspect of all work scrutiny)
- DP pupils a standing item on department agenda
- DIRT & FIT
- Feedback
- Data tracking – 4 matrix is used to track gap data allowing for greater accountability and more precise intervention.
- Surveys of all DP pupils
- DP targets set and reviewed as a part of Performance Management
- Weekly intervention group meetings with key members of staff
- Senior Teacher – KTN – has clear responsibility for the DP cohort
- Transition support KS2=3
- Weekly intervention group meetings lead by SLT involving AHOY/HOKS/Dept DP reps as required
- Dept DP reps
- 6th form mentoring scheme

Pupil Premium at The Piggott School – Action Plan 2016/17
Budget £97,970 Planned Expenditure

Intervention	Details	Cost	Target group	Success Criteria /Impact	Priorities/Key Actions 2016 - 2017	Evidence	Next steps
<p>The Green Room</p> <p>Green room /DP LSA support</p>	<p>In school facility for vulnerable students.</p> <p>LSA's to work in either the green room or embedded in key lesson</p>	<p>£18,000 from DP funding {£34,000 cost overall}</p> <p>LSA costs per hour</p> <p>LSA currently has 17 hours per fortnight</p>	KS4	<p>Positive P8 Score</p> <p>Attendance DP vs Non DP % (Nat)</p> <p>Positive P8 Score DP cohort</p> <p>Progress data</p> <p>No Permanent Exclusion (DP cohort)</p> <p>Post 16 numbers in 6th form</p> <p>Post 16 destinations</p> <p>Better intervention and liaison GR /Depts</p>	<ul style="list-style-type: none"> • All Year 11 mentored and supported • To ensure all year 10 pupils have support via the Green Room from September 2016 • Bespoke timetables tracked & coordinated • Co-ordination of 1:1 support for English and Maths • Intervention tutor group for revision period • Mentoring from GR • Co-ordination of DP support during revision period • Equipment bank – • To run the DP provision map • engagement and making pupils “learn ready” • Learn Ready – Counselling • Investigate Green Room LSA – One LSA has allocation for Maths Intervention in GR 		
Revision Support	To support pupils metacognition & ability to learn /revise.	£2000	KS4	<p>Positive P8 score</p> <p>%4+ GCSE E & M</p> <p>%5+ GCSE E & M</p> <p>No Neets - post 16</p> <p>Build robustness Post 16</p> <p>University placements for MA</p>	<p>Activities Days – e.g Exam Busters</p> <p>Revision packs - HODs</p> <p>Pixl Therapy – HODs</p> <p>PPEs (Pixl) AL</p> <p>Pixl High 5 courses English/Maths for 4/5 borderlines –</p> <p>E learning support – HODs</p>		

2016-17 ACTION AND IMPACT PLAN – DISADVANTAGED PUPILS

				DP	Supervised Revision - GR Support with revision timetables – GR Intervention Evenings – All DP students – HOKS4 Afterschool DP department Intervention monitored via prom passport - NW Exam booster sessions = Dept Reps /HODs Walking Talking Mock/Mark programme HOKS4		
Trainee Heads of Year	5 THOY to assist with the DPs in each cohort.	£7500 5 @£1,500	KS3/4	Attendance data Inclusion data Progress data Parental attendance at parents evenings to match non DP	Duties include Surveys one in Sept one at the end of the year 3 weekly tracking of progress & attendance Behaviour tracking Mentoring Case studies on all pupils managed tracking provision Tracking of inclusion /enrichment /trip Support with basic needs Attendance at parents evenings		
Curricular expansion – Extra English and maths teaching groups	Review the setting and curriculum for all year groups.	To be costed	KS34	Curriculum models maximise student achievement.	Enable 121 in Dept or Groom Small group work English and Maths Data indicates high impact attainment and progress sig + comp national data. GR to help co-ordinate support		
Out of hours 1-2-1 or 1-2-small tuition in Maths	DP receive personalised tuition in maths GCSE	£2500	KS4/ KS3	Students make 3 levels of progress/ achieve their attainment 8 grade. <ul style="list-style-type: none"> • % EP • 4+ % 	LSA 121 Green room 121 RG Tutor Time Maths support Teacher lead 121/small group Additional use of Schools Direct and PGCE students Maths to use additional staffing (curricular expansion) to free up key individuals to provide 121 targeted intervention		
Out of hours 1-2-1 or 1-2-small tuition in English	DP receive personalised tuition in English language GCSE	£2500	KS4/ KS3	Students make 3 levels of progress/ achieve their attainment 8 grade.	Intervention organised & lead by English 121 from English LSA team 121 in Green room from overstaffing of English English Dept to use additional staffing (curricular expansion) to free up key individuals to provide 121 targeted intervention Additional use of School Direct & PGCE students		
Year 12 Learning mentors	DP receive in class support from 6 th Form Mentors	Non Costed	KS34	Students achieve their target grades/ levels each year. Year 12 to support pupils Learn Ready skills and build	Department HODs and DP Department reps to identify year 12 pupils that can support key DP in lessons No more than one session per fortnight for each year 12.		

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				robustness and engagement			
Mentoring Teacher /LSA and Year 13 Peer mentoring	All DPs have access to a learning mentor Non - contact time for Staff Member 1 period a fortnight Staff Mentors KS3/4 LF/GP/NC/LK/SSc/NP	ARC training Day Teaching mentors 1 hour per fortnight £1000 towards overall costs	All KS	Transition report data positive Year 7 Inclusion data Attendance Data Improved Meta Cognition – learn to learn skills	Train and support the year 13 mentor team – currently around 20 trained mentors Organise training on INSET day for year 13 AHOY to allocate mentors and liaise with CT in year 7/8 6 th Form /Teacher or LSA allocated Intervention group to review mentoring to look at scaffolding successful meetings. Plan and structure 6 th form topics/questions to support mentoring AHOY to RAG all DP pupils according to need to prioritise support A week each ½ term too be set aside to write up mentoring notes on Sims case /studies		
Basic Needs: Equipment and Resources	DP are provided with essential equipment, resources and materials	£2500	KS34	Pupils can access all areas of the curriculum Barriers to learning removed Robustness and Resilience Attendance and Inclusion Equip marks	Barriers to learning removed Assessment is that the processes involved in basic need support was unclear. Tracking of spending needs to be firmed up		
Year 11 Reward Scheme	All year 11 pupils attendance in after school support to be tracked using Prom Passport - rewards for attendance could include/engagement include = Prom Ticket /yearbooks/Leavers Hoodies/Gym Membership	£1000	KS4	Incentivise learning & engagement Attainment and progress data Resilience in year 11 P8 /A8	THOY to allocate prom passports plan daily interventions for all year 11 Attendance tracked using Prom Passport Parents given written details on intervention plans AHOY		
Learning Packs	Many Departments create learning packs of resources for DP pupils	£2000	All	P8/A8 Incentivise learning Remove barriers			

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Curriculum Enrichment Enrichment (general) activities, music tuition & trips	DP can apply for funding/support for enrichment activities, music tuition and school trips.	£12000	KS34	Increased engagement & achievement. % attendance on trips and activities to be tracked All KS3 DP to attend trip/visit All KS3 DP to try a club/enrichment activity KS4 all students to have appropriate curriculum support /enrichment Remove aspirational barriers Neet 100% of PP pupils to participate	<ul style="list-style-type: none"> Funding/payment support provided for music lessons/residential trips and school trips (FSM) Attendance on enrichment activities to be tracked by THOY Trip letters to contain DP/FSM statement 		
Careers Advice IAAG - ADVIZA & In House Support	Extra time for PP students with the careers advisor	£1000	KS4/KS5	No NEETs at post 16 Post 18 - University placements/Apprentishps /work placements organised for all past DP	<ul style="list-style-type: none"> To offer support in attendance at careers fairs All DP seen more than once Support as required with college visits /University visits All post 16 seen by In house team& given support plans All attend in school careers ACT day Destinations tracked in KS4/KS5 All Receive IAG Support via bursary with University Open Days 		
Literacy Bespoke timetable KS3 Accelerated Reader Scheme Reading Buddies	To close gaps in KS3 Literacy Intervention in year 7 All students in Years 7 & 8 and the low attainers in Year 9 have access to accelerated reader. PP funding covers part of this cost. Year 7 intervention supported by English	£7,000 towards cost of £14,000 £1000 out of total spend £4000	KS3	Pupils access the curriculum Reading ages rise Removes barrier to learning across the curriculum Increase in reading ages. Increase in reading for pleasure. Transition and Resilience for year 7 & Year 10 DP pupils	<ul style="list-style-type: none"> Pupils with low scaled scores/reading ages to have literacy support in intervention timetable created by limiting language options to 1 and releasing timetable time for literacy lessons 		

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English LSA Mentors	LSA team Year 10 work on a weekly basis with key year 7 students to listen to them read	LSA time		who support if appropriate	JB to organise train and support year 10/year 7 & Lsa team		
Counselling & Mental Health service ARC In House Support 121 wellbeing and Anxiety	EB/JC & Extended counselling provision for PP students To build resilience in DP and try to make them “ready to Learn	£1000 £1000 – towards costs	KS345 KS345	Priority service Better mental health for all DPs Attendance data PA Data Robustness at key times Neet Data Post 16 Destinations	To offer before school support with Reading Buddies/ AR ARC services purchased In House provision is ongoing SLT lead To track DP access and attendance at this support		
Behaviour management 121 – Offered by External Support Reading FC engagement programme	Extended support for DPs with complex needs To build resilience in DP and try to make them “ready to Learn” 3 week engagement programme offered by Reading FC	£1000 contribution £750 Per pupil per course	KS34	Priority Service Better mental health for all DP Zero Perm Exclusion DP Zero Fixed term Exclusion DP Aim to resilience required to learn GR to track W/unit data Behaviour marks tracked by THOY	KTN to track DP access and attendance	•	•
Parental engagement programme	Co-ordinated parental engagement programme led by the THOY	Non Costed	KS34	Parents aware of support strategies for students.	Additional parents evenings in place in Key stage 4 All parents contacted with welcome letter by THOY All parents contacted at each parents evening		
Feedback loops & Learning to learn (Metacognition and self-regulation)	Whole staff focus on feedback loops integrating this into our everyday practice	Non costed	KS345	Developing staff professional skills.	T&L group clear emphasis on good quality feedback to students DIRT and FIT training for all staff at INSET T&L briefings		

2016-17 ACTION AND IMPACT PLAN – DISADVANTAGED PUPILS

PSHE	Pupils are equipped with learning to learn and self-review skills			Pupils are equipped with learning to learn and self-review skills	DIRT & FIT time embedded into curriculum in new PSHE curriculum Self = review and mentoring built into PSHE programme		
Homework monitoring	Whole staff focus on homework setting, completion, marking, feedback.		KS345	Appropriate, challenging homework is integral to every day at TPS. Homework scrutinies show consistent practice.	Depts to set accessible homework tasks		•
Homework Club	Students have a facility to undertake homework at school	5 hours per week = £3500pa	KS34	Reduction in homework defaults leading to greater engagement and increases in results.	Homework support run by Green room to KS4 KS3 - library support Homework set should be inclusive & department clubs/support to be available Is LSA support available for KS3? SLT lead to investigate options		
Bespoke Curriculum Interventions 121 subject support	ECDL offered to key year 11 pupils Photography GCSE offered to ½ of DP Year 11 cohort to boost Progress and Engagement in a very small class size	Tuition and resit fees £2000 contribution Teaching time 5 hours a fortnight + set up cost of course £2000 +£5000 (5 hours per fortnight)	KS4	Positive P8 scores in subjects offered Bucket 3 scores improved Improved points scores and post 16 options	Pupils gain higher grade in new option than indicated by predations from final year 10 reports /year 10 PPE data - fresh start for some disaffected by less successful option choices Review P8 Scores of year 11 Identify pupils in need of points boost Plan and Deliver ECDL to key Pupil Plan and deliver Photography GCSE		•
Exam Remark	Borderline grades to	£250	KS4/5	Level the playing field for DP	Letter to go to all DP pupils to gain consent in advance for resits		•

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scheme	be remarked for DP pupils			pupils	However impact will need to be monitored regarding new rules on remarks		
Breakfast Scheme	PP students have daily allowance in canteen	£3000	KS34	Increase in attendance and engagement with learning.			
Tracking Progress	4 Matrix is used to track in year data from year 9-13 Data Manager tracks progress across subjects in KS3 To track Progress on Year 7 (Proof of Progress) POP tests are bring run in English and Mathematics'	£500 contribution	KS4./5 KS3	Increase staff awareness of gap data at a classroom level Increase accountability To track E & M gap data from Year 7			
BYOD /Digital access	To continue to offer device to KS4 Students To purchase suitable e learning packages To equip the Green room departments with spare , loan laptops	£5000 Allocated Issued according to need & According to student demand		To remove barriers of learning to enable pupils to access e learning activities in lessons To support those with laptop concessions'			
EAL 121	We have 7 EAL DP All have been assessed and 121 offered in required 121 work with EAL specialist	Non costed	KS3/K S4 & KS5	To remove language barriers To ensure that progress is made at all levels to reflect ability P8 & A8 scores			
Future plans							
KS2 resit programme KS2 TO 3 transition planning	CM/LM For sept 2017/18		KS2 to 3				
Continue to explore curriculum offer			KS4/5				

2016-17 ACTION AND IMPACT PLAN – DISADVANTAGED PUPILS

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	DP – ALL	% of cohort	FSM	LAC	SEN	EAL	More and Most Able	Services
Year 7	21	10%	11 (52%)	0	9 (42%)	2 (9%)	0	0
Year 8	23	11%	7 (30%)	0	7 (30%)	1	0	0
Year 9	17	8%	5 (29%)	0	9 (52%)	0	1	0
Year 10	20	11%	5 (25%)	1 (5%)	4 (20%)	2 (10%)	1 (5%)	0
Year 11	10	5%	1 (10%)	2 (20%)	6 (60%)	2 (20%)	0	0
Totals	91	9%	29 (31%)	3 (3%)	35 (38%)	7 (7%)	2 (2%)	0
Year 12	12	6%	5 (3%)	0	2 (1%)	0	0	1
Year 13	9	6%	3 (2%)	0	2 (1%)	0	0	0

Target Data 2016-17

Target Data 2016/17		Attainment 8 English Grade					Attainment 8 Maths Grade			
	Pupils	Average	High	Very high	My school	Average	High	Very high	My school	
Summary	All Pupils	198	5.6	6.3	7	5.8	5.3	6	6.7	6.5
Pupil Premium	FSM (in last 6 years)	9	5.1	5.8	6.6	5.3	4.7	5.5	6.3	6.1
	Not FSM (in last 6 years)	189	5.6	6.3	7.1	5.9	5.3	6	6.7	6.5
FSM	FSM	2	4.6	5.4	6.2	4.9	5	5.8	6.6	6.4
	Not FSM	196	5.6	6.3	7	5.8	5.3	6	6.7	6.5
FSM Ever	FSM (ever)	11	5.1	5.8	6.6	5.3	4.7	5.4	6.2	5.9

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	Not FSM (ever)	187	5.6	6.3	7.1	5.9	5.3	6	6.7	6.5
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Target Data 2016/17		% Grade 5+ GCSE English & Maths				
		Pupils	Average	High	Very high	My school
Pupil Premium	FSM (in last 6 years)	9	27%	38%	49%	41%
	Not FSM (in last 6 years)	189	45%	53%	60%	55%
FSM	FSM	2	31%	42%	54%	46%
	Not FSM	196	45%	52%	59%	54%
FSM Ever	FSM (ever)	11	26%	36%	47%	39%
	Not FSM (ever)	187	46%	53%	60%	55%