

- Pupil Premium Action & Impact Plan- Review | 2016

Pupil Premium, LAC & Service Children Provision – Disadvantaged Students - Action and Impact Plan 2015-16 Review

The Pupil Premium at The Piggott School

Disadvantaged Students Profile September 2015/16

Year	PP/Bursary	% of Cohort	Looked After Children (LAC)	More and Most Able	SEN	EAL	FSM	Service
7	24	13%	0	0	8	1	8	0
8	18	12%	0	1	9	1	5	0
9	22	14%	1	1	4	2	5	0
10	11	5%	2	0	7	2	1	0
11	19	11%	0	0	8	0	9	1
12	11	6%	0	0	2	0	2	0
13							3	0

Year 11 Contextual Information

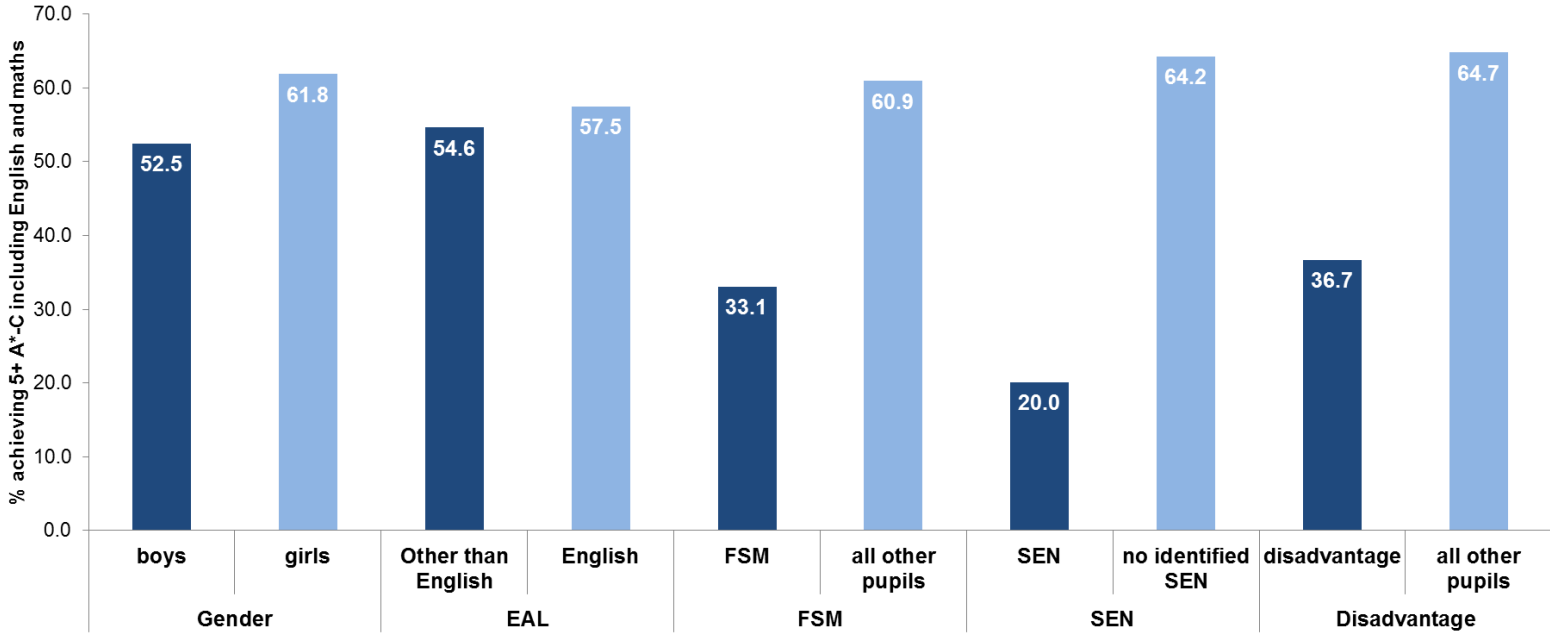
- 9% (18) of the cohort is DP
- DP pupils with SEN is 44% of cohort Non DP is 22%
- 9 DP pupils are currently claiming FSM
- % FSM cohort with SEN 44% also
- Attendance DP is 94% Attendance FSM is 93% Non DP 96%
- More and Most Able – 0
- EAL – 0
- MEAN SAS FSM = 92 , DP = 99.4, Non DP = 106
- Av Point score FSM 24.4
- Av KS2 Fine Grade DP 4.32 Non DP 4.71
- Av KS2 Sub Level DP 4C Non DP 4A

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GCSE Results 2016 = 3 Year Trend

Pupil Premium - Headline Trends	2014	2015	2016
Expected Progress English (dp Piggott)	59%	75%	83%
Expected Progress English (national non dp)	75%	74%	74%*
Gap	-17%	-1%	+9%
Expected Progress Maths (dp Piggott)	68%	83%	89%
Expected Progress Maths (national non dp)	71%	72%	72%*
Gap	-3%	+11%	+17%
%A*-C English (Piggott dp)	50%	56%	77%
%A*-C English (national non dp)	63%	63%	63%*
Gap	-13%	-7%	+14%
%A*-C Mathematics (Piggott dp)	77%	83%	78%
%A*-C Mathematics (national non dp)	62%	63%	63%*
Gap	+15%	+20%	+15%
Ebbacc % Entry			27%
Ebacc % of cohort attained			11%
Progress 8	N/A	-0.26	+0.26
Attainment 8			4.78
%5A*-C Including English & Maths (Piggott dp)	32%	42%	50%
%5A*-C Including English & Maths (national non dp)	62%	63%	64%
Gap	-30%	-21%	-14%

Percentage of pupils achieving 5+ A*-C including English and maths by pupil characteristics
 England, state-funded schools, 2015 (2016 data not available until Jan 2016)



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Impact & Action Plan Review for 2015/16

Funding was £78,000

£21,363.72 was spent on additional materials / enrichment/basic needs.

Intervention	Details	Cost	Target group	Success Criteria	Impact	Evidence	Next steps
<p>The Green Room This facility enables students to have additional support (e.g. with coursework, preparation for assessments, Maths and English intervention) whilst also accessing some aspects of their GCSEs in class. Many of the students using this facility are on reduced timetables. The Green Room is staffed by a full time member of support staff who has significant experience of working with vulnerable and sometimes challenging students. Teaching staff from key subject areas or those with specific skills working with challenging students are timetabled for some lessons in the Room. The Green Room is open from 8am to 4.15pm (3.30pm on Fridays) including break times</p>	<p>In school facility for vulnerable students. To offer support to all PP pupils in Key stage 4 To run homework club for PP Pupils To run an intervention Tutor group To be the “hub” for basic needs provision To run revision support To mentor key Year 11 pupils To track and co-ordinate the provision of DP pupils To track DP provision To co-ordinate subject mentoring</p>	<p>£18,000 from DP funding {£34,000 cost overall}</p>	<p>KS4 & KS3</p>	<p>To identify & remove barriers to learning by identifying behavioural/emotional /basic needs barriers and providing intervention to overcome these. To engage the disaffected with their learning To support the anxious To support those with attendance barriers To help the disaffected be “learn ready” To support depts. GCSE pass rates increase across depts. – gaps reduce Maintain low level fixed term exclusions Maintain and aim to raise PP /FSM attendance support those who are Persistent Absentees (PA) To aim for 80% of cohort in year 1 to have + P8 score Inclusion data/Attendance data</p>	<p>All year 11 pupils were supported in bespoke programmes co-ordinated by intervention group and the green room via the green room. completed their education All Year 11 pupils were supported in the “next steps” post 16 choices No exclusions year 11 % of Fixed term exclusions for DP</p>	<p>93% attendance ty 11 Yr 11 Non 95% But sig above Nat data - 0 Exclusions Year 11 no PEX Yr 11 Sig above Nat Data + 0.43 P8 English EP 72% (National other 74) -2% Gap Maths EP 89% + 17 % on Nat other data! DP -%A-C English 77% Nat others 63%* + +14% DP % A-C Maths 78% Nat Others +63% - therefore +15%</p>	<p>To continue with Key areas of Green Room Support Hub for year 11 support Manages year 11 PP revision In addition we would like to – Embed LSA ‘s in the Green Room ? To look at earlier intervention including all year 10 in timetabled GR Time from Sept 2016 To develop BYOD in the Green room Continue GR Tutor group but with year 10 ? identify pupils</p>
<p>Out of hours 1-2-1 or 1-2-small tuition in Maths Where required our</p>	<p>DP students receive personalised tuition in maths GCSE Programme expanded to support</p>	<p>£7000</p>	<p>KS4</p>	<ul style="list-style-type: none"> WIG - to maintain the 80% + 3 levels of progress 	<p>Finding suitable people to deliver 121 out of hours maths remains a challenge</p>	<p>78 % A*-C % LOP DP in school vs nat data</p>	<p>Small group to free capacity 121 LSA to continue</p>

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<p>disadvantaged students receive individual/ small group specialised tuition in mathematics</p> <p>Budget: Our personalised tuition budget for disadvantaged students is £7000 p.a.</p>	<p>most vulnerable students in KS3 To secure out of hours 121 support Investigate programmes offered by Reading University Use 6th form mentors to support KS3 in tutor time on basic skills - budget to include any resources /study guides required</p>			<ul style="list-style-type: none"> Pupils in KS3 making expected progress 	<p>Best results were from the ability to overstaff allowing from in house in hours support LSA team were key and were deployed before and after school. We ran a bespoke PP Maths after school support service Support was used from external agencies (Fleet educational Services) – but impact was less clear</p>	<p>suggest maths performs significantly above Nat others A-C + 15% EP + 17% NO GAP!</p>	<p>6th form in hours peer mentors Dept rep to continue After school Intervention each week to continue LSA GR support</p> <p>Pixl maths app E learning Apps</p> <p>To investigate the Pixl High 5 Intervention day</p> <p>Review Maths support plan – 2016</p> <p>Use POP tests year 7 to track gaps in transition</p>
<p>Out of hours 1-2-1 or 1-2-small tuition in English Where required our disadvantage students receive individual/ small group specialised tuition in English Language</p> <p>Budget: Our personalised tuition budget for disadvantaged students is £7000 p.a.</p>	<ul style="list-style-type: none"> DP students receive personalised tuition in English language GCSE To use Trainee Teachers to deliver after hours 121 HOD to explore apprenticeship opportunities 	£7000	KS4 &KS3	<ul style="list-style-type: none"> To focus on 3 LOP in the PP cohort WIG to maintain the 75% + making 3LOP in KS4 	<p>All year 11 DP pupils were seen on a bespoke intervention programme. All in the GR received 121 support when available form English Dept High quality feedback</p> <p>In KS3 all year 7 pupils received 121 support from either 6th form peer mentors in hours 121 or LSA English mentoring in Tutor Time</p>	<p>LOP 67% A-C pass rate highest ever for DP +17% on last year EP was 72% around the same as national others = gaps in core subjects closed</p>	<p>Continue with small group work each Thursday</p> <p>Pixl High 5 course? PPEs</p> <p>Review English Support plan in Sept 2016</p> <p>Use POP tests to track PP progress in new year 7 cohort</p> <p>Expand literacy</p>

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							support KS3 Continue Reading Buddies
Maths learning mentors	<ul style="list-style-type: none"> DP in KS3 to be given numeracy booster sessions in Tutor time by specialist LSA team focus on basic skills and to ensure no “drop” in year 7/8 6th form learning mentors to support in basic skills To buy resources to support this if required 	£2500 2 LSA’s 6 sessions 3 hours per week. Staff – R Giles /A Marsh /B Fox 6 6 form subject mentors to support		<ul style="list-style-type: none"> % 3 Levels of Progress maintained % good GCSE pass maintained To prevent gap developing in KS3 pupils Year 7/8 pupils making expected progress 	6 DP were supported by LSA /6 th form in hours learning mentors In KS3 LSA supported Year 7/9 pupils in T time.	See EP & % rate A-C Sig above national other	Small sets Overstaff Maths Apps and digital learning Review Maths support Plan Sept Use POP testing DATA to track progress of year 7
English Learning mentors	<ul style="list-style-type: none"> DP in KS3 to be given literacy booster sessions in Tutor time by specialist LSA team focus on basic skills - SPAG and handwriting and to ensure no “drop” in year 7/8 To buy resources to support this if required 6th form learning mentors to support in basic skills Reading Buddies established with year 10 pupils assisting with KS3 T Time reading sessions 	£2500 3 LSA’s – 3 hour per week 6 sixth formers to support Year 10 students – reading buddies for Year 7/8 pupils Money for LSA mentors		% 3 Levels of Progress maintained % good GCSE pass maintained To prevent gap developing in KS3 pupils Year 7/8 pupils making expected progress Leadership skills gained from peer mentors – year 10 & 12	All year 7 DP were seen by the LSA team		

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		PGCE students used in 121 after hours budget -£9,500					
<p>Pupil Premium Champions (PPCs)</p> <p>2 of our teaching staff have been appointed as Pupil Premium Champions (PPC) – each having oversight of a team of mentors to work with PP students.</p>	<p>2 Teaching staff have a defined TLR3 brief for raising achievement with PP students. PP champions to manage Intervention support plans co-ordinating department support PP champions to liaise with department leads to plan support for key individuals PP champions to track progress in years 8-10 PP Champions to co-ordinate intervention plans for pupils giving cause for concern. PP champions to manage the mentoring of their cohorts PP champions to deliver briefings to staff PP champions to attend area wide PP leads – when possible</p>	<p>3 x £1500 + on costs = £4,500</p> <p>2 appointed staff members 1 – Year 8/9 LB 1 – Year 9/10 AP</p> <p>SCN to work with year 7 & 11 as a part of her green room responsibilities</p>	KS4	<p>Increase in achievement, attendance and engagement. To identify & remove barriers to learning</p>	<p>PPC;s were key in working with DP cohorts but additional were needed to work very closely with each cohort</p>	<p>See attendance data See Inclusion & NEET Data See results Data</p>	<p>Appoint 5 – AHOY each with responsibility for a cohort</p>
<p>Basic Needs: Equipment and Resources</p> <p>Our provision has been increased to remove barriers to learning – Basic needs include uniform /transport costs /ingredients for food lessons – purchased on a weekly ASDA order</p>	<p>PP students are provided with essential equipment, resources and revision materials Green room established as “go to” location for basic equipment Revision resources purchased Basics needs provision tracked to make system more accountable</p>	£4000	KS34	<p>Barriers to learning removed Pupils can access all areas of the curriculum Time in w/unit – equipment marks to be tracked</p>	<p>Attendance Uniform and Equipment marks Pupils wellbeing and belonging – see survey results</p>	<p>Removes basic barriers to learning and attending</p>	<p>There is a difference between basic needs and educational /enrichment needs Basic needs is the frontline in removing barriers to attendance It is to be separated from Revision</p>

							Materials & Learning Packs – these are not Basic needs but support learning – e.g ART all DP pupils supported going the extra mile to provide ambitious materials at KS4/5. In year 11 All DP given a set of colour pencils at the start of the Art Exam Period – Impact – 13/18 DP pupils took course 100% pass in school residual +1.5 100% 3LOP 85% 4 LOP 35% 5 LOP 14% 6% LOP It was not a basic need but it engaged /motivated and was used by all.
<p>Enrichment activities, music tuition & trips</p> <p>Our DP provision has been increased to cover the costs of some school trips, music tuition, enrichment activities, club memberships and visits to broaden the life experiences of disadvantaged students.</p>	<p>DP students can apply for funding for enrichment activities, music tuition and school trips. Increased students engagement & achievement.</p> <p>Places on trips to be tracked – GM FSM offered places</p> <p>Ever 6 /PP – HOYs to discuss affordability /viable contributions</p>	£12000	KS3/4	<p><u>Barriers to participation removed</u></p> <p>% of DP pupils on trips & enrichment activities to be tracked each term</p> <p>Pupils engaged – attendance indicators</p> <p>Pupils become more robust – promote a growth mind-set</p> <p>NEET indicators</p>	<p>This has been a major growth area although its impact on progress is not clear we believe that it engages pupils and removes barriers to ambition and aspiration. DP places and engagement on trips is now encouraged and tracked - a statement on all letters makes the schools support of this clear. All DP pupils participated in enrichment activity.</p>	<p>Removes barriers to social inclusion</p> <p>raise aspiration</p> <p>NEET numbers</p> <p>retention to 6th form (44%)</p> <p>Attendance data</p>	<p>Continue to support PP and FSM as required – tracked by AHoy</p> <p>All pupils to participate in an enrichment activity</p>

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<p>Careers Advice The school buys Independent Advice and Guidance (IAG) from Adviza, the careers service as well as having trained in house specialist support – Carol Brooks.</p>	<p>Extra time for PP students with the careers advisor All Year 11 pupils to see careers advisor – IAG In house support creates individual plans for each Pupil Premium Pupil All pupils to attend Wokingham careers fair Key pupils offered place on Transitions course Investigate value of work experience in year 10 for PP pupils not on vocational pathway School to run sessions to engage pupils</p>	<p>£1000</p>	<p>KS4</p>	<p>Post 16 placement tracked Aim for Zero Neets in the cohort</p>	<p>In house workshops delivered by ex pupils (work related Learning) In House Support from with post 16 All DP pupils seen as a priority – most more than once Visits to colleges – organised and run by Adviza/In House 12 /18 DP attended these trips All Pupils taken to careers fair Key pupils completed transitions course DP Pupils on</p>	<p>On leaving no NEETs all post 16 in college /6th form or work placement /apprentice Post 18 Of the pupils that stayed in the 6th form – Remove barriers of aspiration – incentivises ..</p>	<p>Work experience KS4 DP ? 6th form – careers Post 16 courses at Piggott to remain inclusive – Level 2 and Level 3 vocational provision and the Coaching course. Greater tracking of Post 18 destinations needed</p>
<p>Mentoring All Pupil Premium Pupils have an allocated learning mentor who is either a 6th form peer mentor , A member of the teaching staff or an LSA</p>	<p>All PP students are allocated a mentor This is overseen by - SCN/SF – Year 7 LB – Year 8 LB – Year 9 AP Year 10 Year 11 – SCN/KTN The aim is to liase with pupils on a fortnightly basis if required – basic needs and progress discussed Reports and 3 weekly tracking (year 7 & 11) discussed Intervention tutor Group in the green room supports PP pupils who need support to manage their time</p>	<p>£5000 Non Tutor - Teaching Staff are allocated to each cohort Year 11 – LSA mentors have been diverted to KS3</p>	<p>KS34</p>	<p>Increase in student well being, attendance & achievement. Basic needs discussed and met Early intervention</p>	<p>All DP pupils were offered a mentor. In KS3 the transition and robustness of year 7 was supported by the 6th form mentor team – whilst impact is hard to measure the attendance, robustness and inclusion of these pupils is reflected in the attendance of the cohort.</p>	<p>% attendance Verbal feedback re transition Survey Data Helps remove emotional /inclusion barriers</p>	<p>6th form key to this Training is co-ordinated. Following feedback we have now created a more structured approach All year 7 pupils will be seen by year 13 mentors Mentors have a crib sheet of skills and questions . Intervention group to look at further formalising mentoring. All pupils to be</p>

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							given RAG priority for regularity of mentoring Mentoring and DIRT embedded in PSHE Can tutors be more engaged in this? Year 12 Academic mentoring to be embedded in Departments. 1 hour per fortnight? Dept reps responsible for organising this
Accelerated Reader Scheme	All students in Years 7 & 8 and the low attainers in Year 9 have access to accelerated reader. PP funding covers part of this cost.	£1000 from PP as a contribution to the overall cost of £4000	KS3	Increase in reading ages. Increase in reading for pleasure. Greater ability to access the curriculum	In year 7 all DP on Reading Buddies 9/24 37% made progress in Reading Age Year 8 7/18 made progress in their Reading Age	Impact appears disappointing with some in cohort showing no improvement in Reading Age	PP progress on AR to be tracked more closely Accountability AR? 6 th form to assist? LSA 's (English) to support? Literacy Review?
Counselling & Mental Health service – ARC The school buys in specialist counselling support which is available to all pupils Data suggest up to a quarter of those using the service are PP	Extended counselling provision for PP students Training given by ARC team to sixth form mentors – run by C Taylor	£1000 contribution to total cost	KS34	<ul style="list-style-type: none"> Better mental health for all DP students. Barriers to learning removed Team of sixth formers trained as mentors 	Around 25% of those supported by ARC receive PP	Removes Emotional Barriers to learning	To continue Attendance /Outcomes/destinations
Behaviour Support. The school buys in specialist behaviour support – which is available to all pupils but past data suggests that around a quarter of those who use the service are PP	Extended support for DP students who are fast tracked to use this service if required	£1000 contribution to total cost	KS34	<ul style="list-style-type: none"> Zero PEX Maintain current low levels of Fixed term exclusions for PP pupils W unit data analysed LK 	Zero Pex Only 1 PP pupil received any Fixed term exclusion Sims behaviour marks analysed no gaps in trends to non pp cohort I pupils also attended the	Removes Barrier to learning Zero PEX Only 1 PP pupil received any fixed term exclusion	Continue behaviour intervention Use Reading FC scheme for key pupils

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					engagement programme run by Reading Football club .	Sig + compared to national data -	
<p>Pixl The school has joined Pixl with a view to raising achievement for all pupils – in all department areas. It is anticipated that Pixl Process of Diagnostics/Therapy and testing using Personal Learning Checklists may well be ideal in supporting marginal PP pupils.</p>	To use Pixl diagnostics and Therapy to support key marginal in DP cohort. PLCs used to scaffold intervention across departments	£500 contribution to cost of Pixl and to cover any out of hours work done/ courses for Middle Leaders/Sub ject Leaders who express a wish to use Pixl with PP	KS3/4/5	<ul style="list-style-type: none"> Dept gaps closing Positive P8 scores 80%+ cohort 	PPEs and results day successful Walking talking mocks used Some depts use pixl diagnostics – but this should be expanded in the support run.	P8 Score	Investigate Pixli high 5 courses ? Not being used effectively to scaffold support using diagnostic tool therapy and retesting PPEs effective Walking talking Mocks and Marks effective – perhaps expanded APPs ? Maths needs to be embedded BYOD implications Pixl Champions ?
Bespoke after hours tutoring Where required our disadvantage students receive individual/ small group specialised tuition.	To use staff / Schools Direct/PGCE students to run Dept 121 /Small Group work as required by intervention plans	£2000		<ul style="list-style-type: none"> Dept Gaps closing Positive P8 score 80% + cohort 		P8 for cohort - +.43	Impact was variable depending on subject /staff member PPC's and dept repsvery helpful
Homework monitoring	Whole staff focus on homework setting, completion, marking, feedback. Homework support offered by Green Room After school support offered by many depts. With a focus on identifying marginal DP pupils A whole school pupil premium review will give clearer guidance Use SIMS to track homework points if possible by sub groups	£500	KS345	<ul style="list-style-type: none"> Appropriate, challenging homework is integral to every day at TPS. Homework scrutinies show consistent practice. PP pupils books to be marked first? Check for gaps in homework sims data 	Sims data still shows that homework gains the most “behaviour marks in both PP and non PP cohorts % ‘s follow the same trends	Homework supported in KS3 via the green room and bespoke timetables – Green room also runs homework support – however the LSA ‘s that support SEN do not support PP – is	PP review found that data trends in DP and non DP regarding homework were the same Encourage homework that is accessible to all Encourage department support via reps Homework a focus

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						this possible to be expanded ?	of SLT /SIP
Anxiety Clinic	In House Anxiety clinic to offer support to pupils. New initiative to meet ever changing pupil needs Mentoring support offered to those PP pupils identified by Pastoral Leads Bespoke arrangements made and costed for those struggling to sit examinations due to anxiety/mental health issues	£3000	KS3/4	<ul style="list-style-type: none"> PP pupils offered support with Anxiety as part of bespoke interventions Barriers to attendance/learning removed Bespoke arrangements for examinations created if required 	All PP pupils completed their GCSE 's despite some very complex needs – see case studies	7 DP seen 8% (approx.) of DP cohort Around 30 Non DP under 4% Removes an emotional needs barrier to learning	Continue with this support Investigate other mindfulness/wellbeing initiatives For high attaining /More and most able – Wellington College mindfulness course ?
Digital access/BYOD PP students in Year 10 & Year 11 provided with free loan digital tablet to assist with their learning	System of loan tablets available for those PP pupils without access to e- learning tools Samsung tablets were offered to all PP pupils in year 10 & 11 on a loan scheme	£4000	Year 10/11	Engaged pupils 80% Year 11 +P8 90% Year 10 +P8 To allow pupils access to online support and app such as Pixl Maths and Pixl Lit	All year 11 pupils were offered a tablet as were year 10 . from this uptake was disappointing with 9 /19 in year 11 taking up the opportunity with 5/10 in year 10. There was a reluctance on the part of the pupils. What was clear was that many felt having a tablet singled them out – most pupils seem to use phones	Unclear –however it does level the playing field . It facilitates access to certain apps – most pp pupils had phones = some parents were concerned about online safety .	This is a initiative that will need revisiting when the BYOD is embedded – what is clear is that DP pupils on the whole are not early adopters. Survey of needs conducted in Sept to identify demand Android App was a barrier – Word operating would be easier as they could be department /green room based rather than assigned to a pupil
Breakfast Scheme	PP students access breakfast via canteen	£2000	KS34	Increase in attendance and engagement with learning Pupils learn ready lesson 1	The survey highlighted that pupils were not aware of this support – Numbers needed to be higher - So survey of need is now conducted in September with AHOY compiling list of those who	Remove a basic needs barrier to learning	Survey of need is to be conducted in Sept – those who do not eat a regular breakfast and WHO wish for support will have a daily

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					wish to participate £2 per day		allowance for breakfast
Exam remark scheme	To ensure that all PP pupils whose work is close to a grade boundary has their paper remarked,	£1000	KS4	Help candidates secure best possible grades To raise attainment Positive P8 scores for maximum number of candidates	New rules to remark mean that although this was implemented and consent for remarks gained in advance the new QCA guidance meant that impact is as yet unclear	Using pre-signed consent forms we placed 7 requests for remarks with a focus on English and mathematics – 1 PP pupils had English Lit remarked to a C grade It levels the playing field with those who can afford .	To maintain this initiative as it only takes one change in grade to change a pupils career path

Non-Costed provisions:

- Targeted PP discussions at every parents' evening - high impact – feedback from all subject staff with clear attainable targets
- Intervention Evenings - 2 in year 11 - ag
- Increased data manager focus/ time on PP students – change in whole school ethos
- Staff training in raising attainment and achievement strategies.
- Regular briefing on DP pupils – change in ethos and culture – profile of DP high
- SLT focus on raising the achievement of PP students. – Pupil Premium Whole School Review (this was completed) – findings shared with staff with simple tips such as – Mark DP books first /set assessable homework /remove barriers to learning – such as provide books pens I Green room stocks these for PP)
- Data tracking – 4 matrix is used to track gap data allowing for greater accountability and more precise intervention.
- 3 weekly tracking – with only 3 PPCs this became unmanageable – but the data is provided allowed for early intervention – and again raised DP profile with all subject teachers
- Department Reps – a department support schedule was created – department intervention plotted and encouraged / bespoke 121 identified – group interventions planned and Year 11 PPC tracked attendance and engagement with the afterschool interventions with Prom Passport linked to incentives/rewards such as prom tickets /hoodies /yearbooks/gym membership
- PP targets set and reviewed as a part of Performance Management - change in ethos/accountability
- Weekly intervention group meetings with key members of staff –
- Feedback -
- DIRT & FIT – Metacognition
- Senior Teacher – has clear responsibility for the Pupil Premium cohort

Appendix 1

Evidence of additional/support /basic needs /enrichment provision 2015-16

GCSE Foundation (old spec)	32.5
GCSE High (Old Spec)	7.5
GCSE Revision Workbook	30
GCSE Core Science AQA A Revision Guide - Higher Level(with online)	2.75
GCSE Additional Science AQA Revision Guide - Higher (with online)	2.75
GCSE Additional Science AQA - Higher	2.75
GCSE Core Science AQA A Workbook -	2.75
Post & Packing	2
Core Science Revision Book	99
Additional Science Revision Book	66
Biology Revision Book	5.5
Chemistry Revision Book	5.5
Physics Revision Book	5.5
GCSE Core Science AQA A Complete revision & Practice (Year 10)	55
GCSE Additional Science AQA A Complete revision & Practice higher (Year 10)	55
GCSE Science complete study and practice (Year 10)	173.04
GCSE Geography Complete Revision & Practice978 1 84146 374 2	5.5
Post & Packing	2
Mystery & Adventure (10 books) -	37
Engaging Boy Readers (10 books) -	30
Delivery	3.99
(CIW) GCSE Design & Technology Food Tech AQA revision Guide	4.52
Religion and Life revision guides third edition	215.7
Religion and Society revision guides third edition	100.66
OCR Computing GCSE	17.09
GCSE Computing (Ocr)	12.92
Macbeth - Cambridge schools version	5.13

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Piano Initial 2015-2017 : Pieces & Exercises -	3.03
York Notes Revision Guide - Various English	210.07
York Notes Revision Guide - Various English	40.41
(LJM) Grade book and Cd	15
Amazon - Piano Adventures book	9.51
Reallocation of books	91.84
Being jrnl for tfr of costs to PP - Religion and society rev	115.04
New tie - PP JM	4
Charvil After School Club	13.45
After School Club 20/04	37.35
Charvil After School Club 20/44	38.85
After school	78
Term 3 9x30min piano lessons	157.5
Term 3 9x30min piano lessons	157.5
speech and language therapy 4 sessions	300
SPANISH LESSONS	66
Boys Black Shoe Reimbursement	12.99
TRousers 34 waist 32"leg	17.5
38" Jumper - Kennet	14.58
15" Shirt collar (age 16 pack of short sleeved shirts	13.75
Rugby Shirt size 15-16yrs	16.67
Post & Packing	6.5
May 2016 after school club	92
May2016 after school club	96
Music Tuition Spring 2016	180
Lunch/Breakfast - Various pupils	252.9
Breakfast/Lunch 280116- 240216	340.71
Canteen	185.5

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Pupil Premium - Breakfast club/lunches	188.45
Breakfast/Lunch	169.2
Piano Lesson	204
Pupil Premium -	20.9
Milk 01/06/16 - 30/06/16	20.9
Pupil Premium School Milk	12.1
Strings Lesson	24.2
Piano Lessons	170
School Items	13
School Items	12.99
Lesson subsidy strings	34.95
Guitar Lesson -	176
Strings lesson -	176
lesson Subsidy Strings	24.2
Lesson Subsidy - guitar	176
Lesson Subsidy - String	176
Keyboard lesson subsidy	76.8
Being trf of Chartwells	169.85
Being trf of chartwells	145.6
Milk for march	19.8
01/05/16 - 30/04/16 School Milk	16.5
Reallocation of chartwells to PP	836.35
PP - Cool milk	23.1
PP - Cool milk	23.1
PP - Cool milk	18.7
PP Cool Milk	15.4
PP Cool milk	17.6
Contribution - DEC15	25

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Contribution - JAN16	25
Reallocation Red	-50
Piano lessons	140
Piano lessons	87.5
Piano lessons	140
One to one taster session on Beauty	40
Collins GCSE Essentials - Electronics	2.5
Collins GCSE Essentials - Electronics	2.5
Collins GCSE Essentials - Product	2.5
Fiddle Time Joggers + CD	6.65
(TGHM) School Jumper St Patricks size 30	13.5
2 Pairs of Boys Trousers	35
Returned Trousers	-35
- GCSE PE Fleece Chest size 34	16.25
GCSE PE Shorts Waist Size 32-34	12.08
MathsBuster: GCSE Maths Interactive DVD-Rom	70
Casio FX-83GTPLUS Scientific Calculator	70.2
Post & Packing	6.95
CHARVIL PE TSHIRT SIZE 7-8	5
CHARVIL GIRLS SWEAT CARDIGAN SIZE 28	22.5
Post & Packing	6.5
Higher Tier - GCSE Revision Cards	15
Card Pack - Foundation GCSE Maths	120
Piano Lessons)	210
Chartwells food	167.1
Faber Castell 24 colour pencil polychromos	272
Derwent watersoluble sketching pencils tin of 6	63.9
METAL WEDGE SINGLE HOLE SHPR PK20	2.53

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STAEDTLER NORIS PENCILS 2B PACK 72	6.2
CONSORTIUM COLOURING PENCIL AST PK12	10.8
EQUALITY B'PT. PEN MED. BLK PK50	3.32
CONSORTIUM HIGHLIGHTERS ASSTD PACK 6	12.2
nickel plated compass box of 20	4.23
CLEAR RULER 15CM PACK OF 50	4.13
Drum Tuition	160
RECYCLED ZIP WALLETS A5 PK5	8.96
COLOUR A4 LEVER ARCH ASTD BX10	17.36
5 PART COMMERCIAL DIVIDER	1.2
Consortium Brilliant Sticky Notes	7.15
VALUE HIGHLIGHTER ASSTD PK6	2.68
CONSORTIUM REFILL PAD 80SH A4 PK10	8.09
(TGHM) Trainers	14
Drum Tuition 10 lessons	160
Drum Lessons	150
Various School uniform and equipment reimbursement	145.58
Locker padlocks	20.9
asda - Food Pupil Premium	26.52
Asda - Pupil Premium Food	6.28
ASDA - Food 070116	9.07
ASDA - Food 140116	13.1
ASDA = Food 210116	9.49
ASDA - Food	14.17
ASDA - Food 280116	9.82
ASDA - Food 080216	27.35
Eyebright = lightbox	41.66
Asda - 250216	14.7

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ASDA 09/06/16	1.5
ASDA - Food 030316	20.79
ASDA - Food 100316	9.16
ASDA - FOOD 280416	3.48
ASDA - FOOD 260516	7.73
Asda - Food	5.57
ASDA - PP food	10.53
MKC Reimbursement Uniform	121.51
MSC Reimbursement Uniform	121.51
ASDA - 210416 - food	9
(MMD) Pencils	30.29
CLARKS - delivery charge refunded - CORNISH Shoes	-5.5
100% Cotton poplin mini spot 122cm/44" wide Navy	49.9
Blue Denim 152cm/60"wide (Textiles PP)	56.7
Premium polycotton	28.5
Lesson subsidy guitar	96
(AMG) Strings lesson	64
Keyboard Subsidy	67.2
PayPal/Clarks	48
PayPal/Clarks	4.58
PayPal Credit Note from John Lewis	-42
PayPal/Clarks Inv No 0913288517	48
50x Samsung Galaxy tablets - as per quote	8475
Order A16000221 - split inv	491.5
Broadband Contribution - FEB16	25
Broadband Contribution - MAR16	25
Contribution to Internet - SEPT15	25
Contribution to Internet - OCT15	25

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Apr-16	25
May-16	25
Jun-16	25
July Broadband	25
AUG Broadband	25
Contribution - NOV15	25
Kindle Amazon	41.66
AMAZON - SAMSUNG GALAXY CASE	19.9
Broadband	50
The Lion King -	39
The lion king -	29
The lion king -	29
The lion king -	39
Jesus Christ superstar -	22
Tirabad -	348
Yr 1 - Rainforest -	15
Yr 1 rainforest -	15
Yr 1 rainforest -	15
Yr 1 rainforest -	15
Yr 2 story museum -	23
Tirabad trip paid for	348
Odds farm trip	18
Odds farm trip -	18
Odds farm trip -	18
Odds farm trip -	18
Science trip yr 2 -	18
Science trip yr 2 -	18
AIC Trip - PP	18

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LB Italy trip - Paid by PP	895
PP -	20
PP	20
PP -	20
PP - Romeo & Juliet - QA	20
PP - Romeo & Juliet - QA	20
PP - Shrek & Aquarium	30
PP Blood brothers	22.5
PP - Blood brothers	22.5
PP - Maths inspiration	13
Oliver Trip	15.2
PP - trips paid for Marwell Zoo	18.5
PP - trips paid for Marwell Zoo	18.5
PP - trips paid for Marwell Zoo	18.5
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